



Class 1S

Autumn Term 1 2024



A warm welcome back to school and to Year 1 after the summer break. I hope that you have all had an enjoyable time and that you have been able to relax and refresh for the busy- but exciting- year ahead. I'm excited to have returned from maternity leave and I'm looking forward to beginning the new term, getting to know your children and meeting you all in the coming weeks. My name is Miss Slater and Mrs Smith and Mrs Slack will be the teaching assistants supporting your children. Any general information you need can be found on our class page on the school website. I will also be sharing what exciting learning we have been getting up to here so make sure you keep your eyes peeled. If you have any questions, please do not hesitate to contact me through the school office.

Kindest regards, Miss Slater

What are we learning about?

English	Maths
<p>This half term we are going to be exploring a children's picture book about kindness called Harry the Happy Mouse by N.G.K. In this unit we will begin by listening to a range of rhymes and choosing our favourite. We will be reciting and innovating our own version of Hickory Dickory Dock. We will be recognising words that rhyme and use these in our own rhymes. We will move on to learning and innovating our own version of the story. We will then finish with our non-fiction unit and learn about the features of an information text before creating our own information poster about an animal.</p> <p>The grammar skills we will be focussing on are:</p> <ul style="list-style-type: none">- Capital letters for names-Segmenting to write VC and CVC words independently using Phase 2 and Phase 3 graphemes (e.g. it, mop, bell). Linked to rhyming words.- Identify and use question marks.	<p>At the start of this half term, the children will be developing a deeper understanding of the number system, counting and comparing numbers. They will learn how to instantly recognise how many objects are being shown without counting and how to use the language of more, less, greater and fewer to compare numbers. The children will be able to find 1 or 2 more or less than a number and consolidate their knowledge of counting from Reception. We will be developing rapid recall of the number pairs within 10 and the different ways to make a number e.g. $1 + 6 = 7$, $2 + 5 = 7$. We will be developing our knowledge of doubling numbers within 10.</p> <p>Later in the half term, we will begin counting beyond 20, recognising groups of tens and ones and making 2-digit numbers up to 30 using equipment and jottings. We will be reading and writing number words up to 20</p>
Science	Geography
<p>Unit: Humans- Structure of the human body and our senses.</p> <p>Big Question: What are the main parts of the human body and how do they help us?</p> <p>Vocabulary: Senses – touch, see, smell, taste, hear, fingers (skin), eyes, nose, ear and tongue.</p>	<p>Unit: School grounds and Briercliffe</p> <p>Big Question: What is it like where I live?</p> <p>Vocabulary: North, South, East, West, Near, Far, Opposite, Ahead, Physical feature, Human Feature, Local, nearby, semi – rural, left, right, route, symbol</p>

Computing	Art
<p>Unit: Computer systems and networks, Technology all around us.</p> <p>Big Question: How can technology help me?</p> <p>Vocabulary: Technology, computer, mouse, trackpad, keyboard, screen, double-click, typing</p>	<p>Unit: Drawing</p> <p>Big Question: How can I use large movements to create art?</p> <p>Vocabulary: Spiral, Movement, Pressure, Motion, Line, Continuous Line, Media, Dark, Light, Blending, Mark Making, Colour, Pattern Observation, Object, Drawing Surface,</p>
Music	Physical Education
<p>Unit: Hey You!</p> <p>Big Question: Could a Rap section be put into any song?</p> <p>Vocabulary: Pulse (beat), Rhythm, Tempo (fast and slow), Dynamics (loud and quiet), texture, Improvisation, Composition, Notation Glockenspiel, beater, vibrations Notes – CDE Lyrics, Rap Song structure – introduction, verse, chorus, instrumental, Styles – hip hop, rap, jazz, soul, pop</p>	<p>Unit: Fundamental Movement Skills</p> <p>Big Question: How can we explore and improve the different ways we move our bodies to play games and sport challenges?</p> <p>Vocabulary: throw, catch, jump, bounce, run, skip, hop, roll, under-arm throw, over-arm throw, kick, aim, accurate, target, distance, marker, determination.</p>
PSHE	Religious Education
<p>Unit: Relationships</p> <p>Big Question: Am I a good friend?</p> <p>Vocabulary: PSHE, (what it stands for), group agreement, friendships, arguments, lonely, achievements, qualities, resolve, compromise</p>	<p>Unit: Christianity</p> <p>Big Question: Why do Christians say that God is a 'Father'?</p> <p>Vocabulary: bible, Christian, Christianity, church, prayer, God, Lord's prayer</p>

Homework

Children are expected to read their home reading book at least 3x a week to an adult. Their reading record needs signing by an adult and you are welcome to leave any additional comments on your child's progress. Reading books need returning to school every day please. Alternate Maths and English homework will be sent home every Friday and needs returning by Wednesday. Children will receive Dojo points as a reward for completing their homework tasks and for reading at home. Thank you for your support and help with continuing your child's learning at home.

Don't forget to check out the school's website for lots more information about our school and your child's learning. <https://www.briercliffeprimary.co.uk/>

