



# Class 5S

Autumn Term 1 2024



A very warm welcome to Class 5S. My name is Mrs Slater and I am the class teacher, and we will be supported in class by Mrs McDonagh and Mrs O'Sullivan. I am very much looking forward to working with your child this year as they continue their journey through school and into the upper juniors. It is going to be a year full of fun, lots of learning and opportunities for every child to shine and achieve their very best.

I hope you have all had a lovely summer and managed to enjoy some sunshine. I am feeling fully rested and ready for a very busy term of teaching and learning. I have enjoyed time in France this summer and have even taken up badminton, which is great for Year 5 as its one of our first PE units. Our PE days will be Monday and Thursday.

I am always here if you have any questions; please don't hesitate to contact me via the school office or at the end of the school day.

## What are we learning about?

English	Maths
<p>We will be reading <i>The Lion, the Witch and the Wardrobe</i> for our first unit of work. The children will be learning how to use –ing opening clauses, fronted adverbials and will begin to practise the skill of blending action, description and dialogue. Children will be aiming to use these in their final writing outcomes, which will be a non-chronological report about a mythical creature and an innovated version of the first two chapters of the story.</p> <div data-bbox="172 1563 280 1686"></div> <div data-bbox="338 1552 451 1686"></div>	<p>In our place value topic, we will be learning to understand and compare the place value of numbers up to 1 million, rounding to the nearest 10,000 and 100,000 and counting on and back in powers of 10. We will add and subtract whole and decimal numbers using a variety of mental strategies and learn how to measure and draw acute and obtuse angles. We will also continue to work on mental methods and known multiplication facts in our morning challenges so that children are able to continue to be efficient in with their mental arithmetic.</p> <div data-bbox="1038 1610 1198 1693"></div>
Science	Geography
<p><b>Unit:</b> Living Things and their Habitats.</p> <p><b>Big Question:</b> What are the similarities and differences between the life cycles of a mammal, amphibian, insect and bird?</p> <p><b>Vocabulary:</b> Life cycle, reproduce, sexual, sperm, fertilises, egg, live young, metamorphosis, asexual, plantlets, runners, bulbs, cuttings.</p>	<p><b>Unit:</b> Counties and Economic Activity in the UK</p> <p><b>Big Question:</b> What can location teach us about economic activity in the UK?</p> <p><b>Vocabulary:</b> Borders, Yorkshire, Lancashire, North Yorkshire, West Yorkshire, Cheshire, county, region, economy, economic, land use, topographical features, OS symbols, compass points</p>

<p style="text-align: center;"><b>Computing</b></p> <p><b>Unit:</b> Computing Systems and Networks</p> <p><b>Big Question:</b> How is information transferred between systems and devices?</p> <p><b>Vocabulary:</b> system, connection, digital, input, process, storage, output, search, search engine, refine, index, bot, ordering, links, algorithm, web crawler, content creator, selection, ranking</p>	<p style="text-align: center;"><b>Design Technology</b></p> <p><b>Unit:</b> Sculpture and The Environment</p> <p><b>Big Question:</b> How does Yayoi Kusama use patterns and sculptures to express her artistic vision?</p> <p><b>Vocabulary:</b> jagged, pitted, matt, abstract, proportion, sculpt, tools, materials, clay, modelling, kneading, wedging, pinching, coiling, carving, slip, proportion, dimension</p>
<p style="text-align: center;"><b>Music</b></p> <p><b>Unit:</b> Jazz – Playing the Glockenspiel</p> <p><b>Big Question:</b> Could any instrument be used to create a piece of jazz?</p> <p><b>Vocabulary:</b> Pulse, rhythm, tempo, dynamics, crescendo and decrescendo, texture, articulation (Staccato &amp; Legato) improvisation, composition, notation, stave</p>	<p style="text-align: center;"><b>Physical Education</b></p> <p><b>Unit:</b> Invasion Games (Rugby) Net and Wall (Badminton)</p> <p><b>Big Question:</b> What defending skills can we use in a 5v4 rugby type game? What makes a good forehand shot and backhand shot on a Badminton type game?</p> <p><b>Vocabulary:</b> TBC</p>
<p style="text-align: center;"><b>PSHE</b></p> <p><b>Unit:</b> Health</p> <p><b>Big Question:</b> What makes up our identity?</p> <p><b>Vocabulary:</b> Identity, ethnicity, family, faith, culture, gender, hobbies, biological sex, stereotypes</p>	<p style="text-align: center;"><b>Religious Education</b></p> <p><b>Unit:</b> Christianity</p> <p><b>Big Question:</b> Where can we find guidance and why is it sometimes difficult to do the right thing?</p> <p><b>Vocabulary:</b> Sin, temptation, Lord’s Prayer, Genesis, Parable.</p>
<p style="text-align: center;"><b>MFL</b></p> <p><b>Unit:</b> The Date</p> <p><b>Big Question:</b> What date are your and your friend’s birthdays?</p> <p><b>Vocabulary:</b> les jours, la semaine, lundi, mardi, mercredi, jeudi, vendredi, samedi, Dimanche, Aujourd’hui, janvier, fevrier, mars, avril, mai, juin, julliet, aout, septembre, octobre, novembre, decembre</p>	<p style="text-align: center;"><b>Homework</b></p> <ul style="list-style-type: none"> <li>• <b>Reading</b> 3 times a week with an adult.</li> <li>• <b>Times table practise</b> on TTRS 3 times a week – Who will be on top of the leader board each week?</li> <li>• <b>Spelling</b> practise using the taught spelling rules and strategies from the week’s learning. These will be available on Class Dojo each Friday.</li> <li>• <b>English or Maths</b> learning will be sent on alternate weeks and will allow children to embed the learning from that week.</li> </ul> <p><b>Homework hand in is every Wednesday.</b></p>

Don’t forget to check out the school’s website for lots more information about our school and your child’s learning. <https://www.briercliffeprimary.co.uk/>

