



Class 6S

Autumn Term 1 2024



Welcome to 6S. We meet again! After working alongside this group of boys and girls at their start to Key Stage Two, I'm genuinely delighted to have the opportunity to be their Year 6 teacher. I've kept a close eye on all of them as they've progressed through Y4 and Y5 and it's fantastic to have seen them grow into confident, mature individuals both in the classroom and overall as Briercliffe students. The final year of primary school is very much action-packed! Within their lessons, children will add the finishing touches of studying the primary curriculum and be supported to become more independent learners whilst there will be numerous opportunities to take an active role in our school community; whether joining clubs, helping younger pupils or taking on different extra-responsibilities. Although children are still far from being secondary school pupils, one of our key aims this year is to ensure they will be ready for their next step of the learning journey when it arrives. A key factor in this is developing a routine for completing homework. The support children get at home, especially consistently reading and talking about their reading with an adult, is vital to unlocking their learning across all subjects. At the end of the Spring Term 2025, children will complete their End of Key Stage Assessments (SATs). On Wednesday 18th September, at 5:15pm, there is a welcome meeting in school to share key messages about Year 6 and a chance for parents to ask any questions. Throughout this first half-term, as children settle into life in 6S, should you have any queries, however big or small, please don't hesitate to contact me. Mr Shackleton

What are we learning about?

English	Maths
<p>English sessions will use Ross MacKenzie's published narrative <i>The Nowhere Emporium</i> as inspiration for the following writing opportunities:</p> <ul style="list-style-type: none">- A fantasy story showcasing a chase scene between two feuding characters- An information hybrid magazine page focusing on issues surrounding circus entertainment- Free verse and list poetry <p>Grammar focuses:</p> <ul style="list-style-type: none">- subordination omitting the relative pronoun- dialogue punctuation	<p>Key Units:</p> <ul style="list-style-type: none">- identify, represent and partition numbers from thousandths to ten millions.- round numbers to a given power of 10- select efficient methods of working to accurately complete calculations- multiply two and three-digit number by two-digit number- divide four-digit number by one and digit numbers using mental and formal methods
Science	History
<p>Unit: Living things and their habitats (classification)</p> <p>Big Question: Isn't it great to belong?</p> <p>Vocabulary: Vertebrates, fish, amphibians, reptiles, birds, mammals, invertebrates, insects, spiders, snails, worms, flowering, non-flowering</p>	<p>Unit: Exploration and migration - Vikings</p> <p>Big Question: Were all the Vikings brutal invaders?</p> <p>Vocabulary: invader, Jorvik Leif Erikson, raider, saga, settler, stereotype, trade route, achievement, B.C., A.D., civilisation, continuity, legacy, justice, medieval, allegiance, consequence, stability, collapse, Lindisfarne, convert, balanced viewpoint, exchange, impact, impression</p>

<p style="text-align: center;">Computing</p> <p>Unit: Computing systems and networks - Communication and collaboration</p> <p>Big Question: Why is communication and collaboration so important when we work online?</p> <p>Vocabulary: communication, protocol, data, address, Internet Protocol (IP), Domain Name Server (DNS), packet, header, data payload, chat, explore, slide deck, reuse, remix, collaboration, internet, public, private, one-way, two-way, one-to-one, one-to-many.</p>	<p style="text-align: center;">Design Technology</p> <p>Unit: Food - celebrating culture and seasonality; making curry with carbohydrates</p> <p>Big Question: How do we design a two-course menu for a diabetic?</p> <p>Vocabulary: ingredients, yeast, dough, bran, flour, wholemeal, unleavened, baking soda, spice, herbs, fat, sugar, carbohydrate, protein, vitamins, nutrients, nutrition, healthy, varied, gluten, dairy, allergy, intolerance, savoury, source, seasonality, utensils, , design specification, innovative, research, evaluate, design brief.</p>
<p style="text-align: center;">Music</p> <p>Unit: Dancing in the street (Motown)</p> <p>Big Question: Which other styles of music is Motown closely linked to?</p> <p>Vocabulary: pulse, rhythm, tempo, dynamics, texture, timbre, improvisation, composition, stave, lyrics, melody, harmony, crochet, paired quaver, riff, time signature, lead vocal</p>	<p style="text-align: center;">Physical Education</p> <p>Units: Invasion games through rugby (A) and Gymnastics (B)</p> <p>Big Questions: A - What attacking and defending skills can we think of in a 5 v. 5 game? B - How can we create a gymnastics sequence of up to 10 elements?</p> <p>Vocabulary: intercept, punt, tactics, choreograph, balance, speed, direction, level, composure</p>
<p style="text-align: center;">PSHE</p> <p>Unit: Health and wellbeing - looking after ourselves</p> <p>Big Question: How do we keep healthy as we grow?</p> <p>Vocabulary: informed decisions, balanced healthy lifestyle, influences, habits, positive or negative effects, physical health, mental health, diet, oral hygiene, sleep, sugar consumption, early signs, inactive, associated risks, overexposure, online</p>	<p style="text-align: center;">Religious Education</p> <p>Unit: Christianity</p> <p>Big Question: How do Christians mark the turning points on the journey of life?</p> <p>Vocabulary: ritual, sacrament, denominations, baptism</p>
<p style="text-align: center;">MFL (KS2 only)</p> <p>Unit: Celebrations and Traditions</p> <p>Big Question: What are five famous French festivals and when are they?</p> <p>Vocabulary: Quand... ?, une fête, Où...?, une celebration, Combien de... ?, Pourquoi... ?, janvier, février, avril, juillet, novembre, J'aime..., Je n'aime pas...</p>	<p style="text-align: center;">Homework</p> <p>A piece of written homework - alternating between a maths and English activity - will be set every Friday to be handed in by the following Thursday. Homework will always be linked to work being completed in class. Additionally, children should read to an adult at least three times each week and complete a minimum of 30 minutes TTRS practise - ideally in small daily sessions - over the week.</p>

Don't forget to check out the school's website for lots more information about our school and your child's learning. <https://www.briercliffeprimary.co.uk/>

