



Class 6S

Autumn Term 2 2024



Welcome back to school for the second half of the Autumn term; I hope everybody has had a wonderful break and got up to lots of interesting things. Our first half-term finished with a fantastic visit to the Jorvik Centre where children were able to see their learning about the Vikings come to life; they especially enjoyed finding out about the weaponry and tactics used in battle. Make sure to follow links from our Class Dojo page to see pictures of children's learning in York and each week from class. 6S are rising to the challenge of the increased expectations in Year 6 and have been producing some fantastic work which they look forward to sharing at parents evening on either Thursday 7th or Wednesday 13th November. Collectively, they are showing a greater independence to their learning which is reflected in their organisation to complete weekly homework tasks. Children's reading comprehension is one of the most significant learning objectives of Y6. Subsequently, it is crucial children have opportunity to talk during home reading about the text they are reading to enable them to prove their understanding of key plot lines, discuss a character's motives and actions and make reasoned predictions. The build up to Christmas is a wonderful time in school with our UKS2 Christmas Carol Service (on the 16th December at 2:00pm) and various celebrations to look forward to. As always, if you have any issues or questions, please do not hesitate to get in touch.

What are we learning about?

English	Maths
<p>English sessions will focus on two types of non-fiction writing including:</p> <ul style="list-style-type: none">- creating a balanced argument to debate a topical issue for 10-11 year old primary school pupils.- writing a biographical text to share key information about an inspiring and influential person. <p>Grammar focuses:</p> <ul style="list-style-type: none">- selecting cohesive devices to create links and flow between sentences and paragraphs- use of semi-colon punctuation between two related main clauses- show parenthesis with the use of brackets	<p>Key objectives:</p> <ul style="list-style-type: none">- to compare and order fractions and mixed numbers- to add and subtract fractions- to find fraction and percentage of a given amount- to describe and write simple rules using algebra- to substitute variables for a given value and find the value of a variable- to calculate missing angles (including with a triangle)- to find the area of different quadrilaterals
Science	Geography
<p>Unit: Evolution and inheritance</p> <p>Big Question: How did the giraffe get its long neck?</p> <p>Vocabulary: offspring, sexual reproduction, vary, characteristics, suited, adapted, environment, inherited, species, fossils, evolve, evolution.</p>	<p>Unit: The Amazon</p> <p>Big Question: How is life and land use in The Amazon different from other places in Europe I have studied?</p> <p>Vocabulary: Equatorial, Tropic of Capricorn, Western Hemisphere, agriculture, ecosystem, food chain, humidity, river basin, volume, Amazon Basin, Bolivia, Brazil, Ecuador, Peru, Venezuela, deforestation, indigenous, endangered, Yanomami people</p>

<p style="text-align: center;">Computing</p> <p>Unit: Creating media - webpage creation</p> <p>Big Question: Is it all just from the click of a button?</p> <p>Vocabulary: Website, web page, browser, media, Hypertext Markup Language (HTML), logo, layout, header, purpose, Copyright, fair use, home page, preview, evaluate, device, Google Sites, breadcrumb trail, navigation, hyperlink, subpage, implication, external link, embed</p>	<p style="text-align: center;">Art and Design</p> <p>Unit: Digital Art - inspired by Andy Warhol</p> <p>Big Question: How can repeating and changing an image change the way we think about it?</p> <p>Vocabulary: Pop Art, digital art, repetition, tiling, colours contrast, tertiary colours, complementary colours, layering, manipulate, graphics software, import, export, photograph, digital image, grid, composition, hue, saturation, brightness, scan, texture, balance, symmetry, digital collage</p>
<p style="text-align: center;">PSHE</p> <p>Unit: Health and wellbeing - looking after ourselves</p> <p>Big Question: How do we keep healthy as we grow?</p> <p>Vocabulary: informed decisions, balanced healthy lifestyle, influences, habits, positive or negative effects, physical health, mental health, diet, oral hygiene, sleep, sugar consumption, early signs, inactive, associated risks, overexposure, online</p>	<p style="text-align: center;">Physical Education</p> <p>Units: Gymnastics (A) and Invasion games through football (B)</p> <p>Big Questions: A - Working as a group, how can we improve the sequences of a routine? B - How can we use attacking and defending tactics in a game of football?</p> <p>Vocabulary: movement, transfer, transition, balance, energy, power, graceful, soft, review, evaluate, possession, control, strike, block, deflect, tactics, teamwork, cohesion, score, goal.</p>
<p style="text-align: center;">MFL (KS2 only)</p> <p>Unit: At school</p> <p>Big Question: How could you help a French child settle into Briercliffe's school timetable?</p> <p>Vocabulary: à l'école, , parce que, le français, l'anglais, le dessin, le sport, la musique, la géographie, Quelle est ta matiere préférée?, l'histoire, Ma matiere préférée c'est, les maths, intéressant, les sciences, l'informatique, ennuyeux, Est-ce que tu aimes...?</p>	<p style="text-align: center;">Religious Education</p> <p>Unit: Buddhism</p> <p>Big Question: What do we mean by a good life?</p> <p>Vocabulary: Buddha, Buddhism, Four Noble Truths Eight fold path, contentment</p>
<p>Homework</p> <p>A piece of written homework - alternating between a maths and English activity - will be set every Friday to be handed in by the following Thursday. Homework will always be linked to work being completed in class. Additionally, children should read to an adult at least three times each week and complete a minimum of 30 minutes TTRS practise - ideally in small daily sessions - over the week.</p> <p>Later this half-term, information will be shared about how to purchase a set of booklets designed to help children prepare for their SATs tests. This <u>will not be set as formal homework</u>, however, it would be beneficial for children to be able to work on the format and style of questions they will be given in May's assessment.</p>	

Don't forget to check out the school's website for lots more information about our school and your child's learning. <https://www.briercliffeprimary.co.uk/>

