



Class 2H

Autumn Term 1 2024



Welcome to Class 2H. We are looking forward to getting started again after a long summer break. In class this year will be Mr Hartley, Mrs Walton and Miss Smith. Together, one of our main aims this year is to further develop the children's independence which will be vital when they reach Key Stage Two. There are so many exciting opportunities to look forward to this year and we are so excited to be seeing your child through what will be a very important year. Our team is one of youth (unfortunately I don't bring this quality), experience and a desire to push your children to reach their potential. At the same time, we want this to be a fun and exciting year filled with great experiences and moments that they will remember.

Communication between home and school is paramount. If you have any issues, queries or questions, please contact the office and ask to speak to Mr Hartley or Mrs Slater, who is the Key Stage One Leader.

Mr Hartley and the KS1 team.

What are we learning about?

English	Maths
<p>In English, we will be reading the story <i>Way Home for Wolf</i> written by Rachel Bright.</p> <p>We will use the story as inspiration for a variety of writing opportunities, including a narrative piece and a nonfiction information page about an animal. We will focus on a range of grammar skills, including capital letters, full stops and using joining words in our writing.</p>	<ul style="list-style-type: none">- Place value and the number system- Measurement, length and mass- Addition and subtraction- 2D and 3D shapes
Science	History
<p>Unit: Living things and their habitats</p> <p>Big Question: Who would live in a habitat like this?</p> <p>Vocabulary: Living, dead, never been alive, suited, suitable, basic needs, food, food chain, shelter, move, feed</p> <p>Names of local habitats e.g. pond, woodland</p> <p>Names of micro-habitats e.g. under logs, in bushes</p>	<p>Unit: Rosa Parks</p> <p>Big Question: Did Rosa Parks make a difference?</p> <p>Vocabulary: primary and secondary source, timeline, chronology, significant, civil rights, boycott, discrimination, segregation, protest, Montgomery, America</p>

Computing	Design Technology
<p>Unit: Computer Systems and networks</p> <p>Big Question: What is information technology (IT)?</p> <p>Vocabulary: information technology, computer, barcode, scanner/scan</p>	<p>Unit: Food – Fruit Smoothies</p> <p>Big Question: How do we develop the most enjoyable smoothie flavour?</p> <p>Vocabulary: fruit and vegetables, utensils, soft, juicy, crunchy, sweet, sticky, smooth, sharp, crisp, sour, hard, flesh, skin, seed, pip, core, slicing, peeling, cutting, squeezing, popular, design, evaluate, criteria</p>
Music	Physical Education
<p>Unit: African – Hands, Feet, Heart</p> <p>Big Question: Are African style songs only popular in Africa?</p> <p>Vocabulary: pulse (beat), rhythm (long and short), tempo (fast and slow), dynamics (loud and quiet), texture, tune, improvisation, composition, notation, synthesizer, glockenspiel, beater, vibrations, notes, lyrics, lead and second vocal, song structure, introduction, verse, chorus, instrumental, South African music, gospel, rest, forte, piano</p>	<p>Unit: Throwing</p> <p>Big Question: What does a good underarm throw look like?</p> <p>Vocabulary: throw, underarm, overarm, swing, accurate</p>
PSHE	Religious Education
<p>Unit: Relationships</p> <p>Big Question: What is bullying?</p> <p>Vocabulary: Permission, physical contact, bullying, deliberate, unacceptable</p>	<p>Unit: Christianity - God</p> <p>Big Question: Does how we treat the world matter?</p> <p>Vocabulary: harvest, creation story, sustain</p>

Homework

Homework will be alternative between English and Maths weekly. It will be given out every Friday and needs to be returned the following Wednesday. The children are also expected to read at least three times a week at home.

Don't forget to check out the school's website for lots more information about our school and your child's learning. <https://www.briercliffeprimary.co.uk/>

