



Class 5S


Autumn Term 2 2024



Welcome back to school for the second half of the Autumn term. I hope that you have all had a fantastic half term break; it has been lovely to find out what the children have been up to since they have been back. The children in 5S have made a brilliant start in year 5 and are rising to the challenge of the high expectations set. As a result, they have been producing some excellent work which I look forward to sharing with you at parents evening. I know that they will continue 'aim high' and increase their rather impressive dojo point scores so far. Our school value this term is being respectful. I'm sure that all of the class will be working extra hard to show this value.

I am always here if you have any questions; please don't hesitate to contact me via the school office or at the end of the school day.

What are we learning about?

English	Maths
We will be looking at Legends in English and exploring well-known legends from across the British Isles focusing in on the Welsh tale 'The Legend of Gelert' We will then write our own versions of the legend. Children will also be planning and recording their own broadcast about visiting one of the British Isles. Our grammar focus will be writing using "Ed" opening clauses and blending action and dialogue.	This half term, our maths lessons will focus on the children developing their understanding of geometry and measure by learning how to calculate the perimeter of rectilinear shapes. We will then be moving on to learning mental and written methods for multiplication and division as well as developing our knowledge about factors and multiples. 
Science	History
Unit: Forces Big Question: What does it take to make things move or stop? Vocabulary: Force, gravity, Earth, air resistance, water resistance, friction, mechanisms, simple machines, levers, pulleys, gears	Unit: WW2 Big Question: How did WW2 affect families? Vocabulary: Appeasement, Hitler, Nazi party, air raid, Battle of Britain, bias, The Blitz, evacuation, evacuee, propaganda, purpose, reliability, home front, rationing, Winston Churchill.

<p style="text-align: center;">Computing</p> <p>Unit: Creating Media – Video Production</p> <p>Big Question: How do I create a quality video?</p> <p>Vocabulary: video, audio, camera, talking head, panning, close up, video camera, microphone, lens, mid-range, long shot, moving subject, side by side, angle (high, low, normal), static, zoom, pan, tilt, storyboard</p>	<p style="text-align: center;">Design Technology</p> <p>Unit: Healthier Bread</p> <p>Big Question: How can we make bread healthier?</p> <p>Vocabulary: ingredients, yeast, dough, bran, flour, wholemeal, unleavened, , nutrition, healthy, varied, intolerance, stir, pour, mix, rubbing in, whisk, beat, roll out, shape, sprinkle, crumble</p>
<p style="text-align: center;">Music</p> <p>Unit: Jazz – Playing the Glockenspiel</p> <p>Big Question: Could any instrument be used to create a piece of jazz?</p> <p>Vocabulary: Pulse, rhythm, tempo, dynamics, crescendo and decrescendo, texture, articulation (Staccato & Legato) improvisation, composition, notation, stave</p>	<p style="text-align: center;">Physical Education</p> <p>Unit: Gymnastics Invasion Games (Football)</p> <p>Big Question: How can we create a sequence of up to 8 elements that include counter balance and counter tension balance, traveling, jumping and rolling? What defending skills can we develop in football type game?</p>
<p style="text-align: center;">PSHE</p> <p>Unit: Living in the wider world</p> <p>Big Question: What decisions can people make with money?</p> <p>Vocabulary: Budget, finance, bank account, credit card, loans, tax, government, savings.</p>	<p style="text-align: center;">Religious Education</p> <p>Unit: Christianity - Jesus</p> <p>Big Question: What do we mean by a miracle?</p> <p>Vocabulary: Miracle, divine, resurrection, pilgrimage,</p>
<p style="text-align: center;">MFL</p> <p>Unit: The Weather</p> <p>Big Question: What is the weather like?</p> <p>Vocabulary: Il Pleut, il neige, Il y a un orage, Il y a du soleil, Il y a du vent, Il fait beau, Il fait mauvais, Il fait chaud, il fait froid, le nord, le sud, le centre, l'ouest, l'est, le temps</p>	<p style="text-align: center;">Homework</p> <ul style="list-style-type: none"> • Reading 3 times a week with an adult. • Times table practise on TTRS 3 times a week – Who will be on top of the leader board each week? • Spelling practise using the taught spelling rules and strategies from the week's learning. These will be available on Class Dojo each Friday. • English or Maths learning will be sent on alternate weeks and will allow children to embed the learning from that week.

Don't forget to check out the school's website for lots more information about our school and your child's learning. <https://www.briercliffeprimary.co.uk/>

