



Class 6B

Autumn Term 2 2024



I hope that everyone had a restful break over the half term and are ready for the half term ahead. We had a wonderful visit to the Jorvik Centre on the last Friday, which greatly enriched the students' understanding of Viking history. They particularly enjoyed exploring a replica Viking village and learning about battle tactics and the weapons used during that era. You can view photographs from the trip on the school's website. 6B has made an excellent start to the school year. The students have embraced the challenges of Year 6 with commendable dedication, demonstrating high expectations in their work. I would like to emphasize the importance of continuing to complete the weekly homework. As comprehension skills are vital in Year 6, I encourage each child to read at least three times a week with an adult. Engaging in discussions about the text, making predictions about upcoming events, inferring characters' thoughts and motives, and deciphering unfamiliar vocabulary are all essential components of this practice. Regular practice of multiplication tables at home will help improve their speed and accuracy in calculations. Looking ahead, the lead-up to Christmas is an exciting time at school. We have our UKS2 Christmas Carol Service (on December 16th at 2:00 PM) along with various celebrations to look forward to. As always, please get in contact with me if you have any questions.

What are we learning about?

English	Maths
<p>English sessions will focus on two types of non-fiction writing including:</p> <ul style="list-style-type: none">- creating a balanced argument to debate a topical issue for 10-11 year old primary school pupils.- writing a biographical text to share key information about an inspiring and influential person. <p>Grammar focuses:</p> <ul style="list-style-type: none">- selecting cohesive devices to create links and flow between sentences and paragraphs- use of semi-colon punctuation between two related main clauses- show parenthesis with the use of brackets	<p>Key objectives:</p> <ul style="list-style-type: none">- to compare and order fractions and mixed numbers- to add and subtract fractions- to find fraction and percentage of a given amount- to describe and write simple rules using algebra- to substitute variables for a given value and find the value of a variable- to calculate missing angles (including with a triangle)- to find the area of different quadrilaterals
Science	Geography
<p>Unit: Evolution and inheritance</p> <p>Big Question: How did the giraffe get its long neck?</p> <p>Vocabulary: offspring, sexual reproduction, vary, characteristics, suited, adapted, environment, inherited, species, fossils, evolve, evolution.</p>	<p>Unit: The Amazon</p> <p>Big Question: How is life and land use in The Amazon different from other places in Europe I have studied?</p> <p>Vocabulary: Equatorial, Tropic of Capricorn, Western Hemisphere, agriculture, ecosystem, food chain, humidity, river basin, volume, Amazon Basin, Bolivia, Brazil, Ecuador, Peru, Venezuela, deforestation, indigenous, endangered, Yanomami people</p>

Computing	Art and Design
<p>Unit: Creating media - webpage creation</p> <p>Big Question: Is it all just from the click of a button?</p> <p>Vocabulary: Website, web page, browser, media, Hypertext Markup Language (HTML), logo, layout, header, purpose, Copyright, fair use, home page, preview, evaluate, device, Google Sites, breadcrumb trail, navigation, hyperlink, subpage, implication, external link, embed</p>	<p>Unit: Digital Art - inspired by Andy Warhol</p> <p>Big Question: How can repeating and changing an image change the way we think about it?</p> <p>Vocabulary: Pop Art, digital art, repetition, tiling, colours contrast, tertiary colours, complementary colours, layering, manipulate, graphics software, import, export, photograph, digital image, grid, composition, hue, saturation, brightness, scan, texture, balance, symmetry, digital collage</p>
PSHE	Physical Education
<p>Unit: Health and wellbeing - looking after ourselves</p> <p>Big Question: How do we keep healthy as we grow?</p> <p>Vocabulary: informed decisions, balanced healthy lifestyle, influences, habits, positive or negative effects, physical health, mental health, diet, oral hygiene, sleep, sugar consumption, early signs, inactive, associated risks, overexposure, online</p>	<p>Units: Gymnastics (A) and Invasion games through football (B)</p> <p>Big Questions: A - Working as a group, how can we improve the sequences of a routine? B - How can we use attacking and defending tactics in a game of football?</p> <p>Vocabulary: movement, transfer, transition, balance, energy, power, graceful, soft, review, evaluate, possession, control, strike, block, deflect, tactics, teamwork, cohesion, score, goal.</p>
MFL (KS2 only)	Religious Education
<p>Unit: At school</p> <p>Big Question: How could you help a French child settle into Briercliffe's school timetable?</p> <p>Vocabulary: à l'école, , parce que, le français, l'anglais, le dessin, le sport, la musique, la géographie, Quelle est ta matiere préférée?, l'histoire, Ma matiere préférée c'est, les maths, intéressant, les sciences, l'informatique, ennuyeux, Est-ce que tu aimes...?</p>	<p>Unit: Buddhism</p> <p>Big Question: What do we mean by a good life?</p> <p>Vocabulary: Buddha, Buddhism, Four Noble Truths Eight fold path, contentment</p>

Homework

A piece of written homework - alternating between a maths and English activity - will be **set every Friday to be handed in by the following Thursday**. Homework will always be linked to work being completed in class. Additionally, children should read to an adult at least three times each week and complete a minimum of 30 minutes TTRS practise - ideally in small daily sessions - over the week.

Later this half-term, information will be shared about how to purchase a set of booklets designed to help children prepare for their SATs tests. This will not be set as formal homework, however, it would be beneficial for children to be able to work on the format and style of questions they will be given in May's assessment.

Don't forget to check out the school's website for lots more information about our school and your child's learning. <https://www.briercliffeprimary.co.uk/>

