



Class 2H



Spring Term 1 2025

Happy New Year! We make our way back into school full of confidence after a very positive first term. The children worked very hard in what was a long term. After settling into the many routines through autumn, the children now look to progress further into their Year 2 curriculum. This term is full of units of work which we hope will inspire the children and build on what we have learnt before Christmas. I would like to take the opportunity to thank parents and carers for their support over the first term and to encourage you to keep reinforcing the children's learning at home – especially in reading. If you have any questions, please speak to Mr Hartley or Mrs Walton at the door at home time or call the office.

Mr Hartley and the KS1 team.

What are we learning about?

English	Maths
<p>In English, we will be reading 'The Owl Who Was Afraid of The Dark' and will be creating the following text types:</p> <ol style="list-style-type: none">1. A non-chronological report on owls2. A new chapter for the book	<p>This half term we will be learning about</p> <ul style="list-style-type: none">- Number and place value- Measurement- Addition and Subtraction- Money- Multiplication and division
Science	History
<p>Unit: Animal survival and growth</p> <p>Big Question: What do animals need to survive?</p> <p>Vocabulary: Offspring, reproduction, growth, child, young/old stages (examples - chick/hen, baby/child/adult, caterpillar/butterfly), exercise, heartbeat, breathing, hygiene, germs, disease, food types (examples – meat, fish, vegetables, bread, rice, pasta)</p>	<p>Unit: Learie Constantine</p> <p>Big Question: How did Learie Constantine change the game – on and off the field?</p> <p>Vocabulary: Enslaved person, racial equality, reputation, contract, migration, professional, legal, racism, prejudice, significant events, chronology.</p>

Computing	Art
<p>Unit: Programming</p> <p>Big Question: What different ways can we question someone?</p> <p>Vocabulary: Sequence, command, program, run, start, outcome, predict, blocks, design, actions, sprite, project, modify, change, algorithm, build, match, compare, debug, features, evaluate, decomposition, code.</p>	<p>Unit: Sculpture</p> <p>Big Question: How can we bring a bird to life using paper?</p> <p>Vocabulary: Sculpture, form, texture, pattern, 3-D, 2-D, construction, malleable, manipulate, observation, detail, blind drawing, stability, refine, fold, twist, crumple, bend, overlap, realistic, imaginative, surface, tone, shadow, outline, assemble, attach, secure, base, support, lightweight, framework, detail, representation, contour, dimension, adhesive, model, sculpture armature, structure</p>
Music	Physical Education
<p>Unit: I wanna play in band – Rock</p> <p>Big Question: What instruments might you find in a Rock band?</p> <p>Vocabulary: Pulse (beat), rhythm (long and short), tempo (fast and slow), Dynamics (loud and quiet), tune, beat count, (time signature), improvisation, composition, notation, glockenspiel, beater, vibrations, notes, lyrics, solo, song structure – introduction, verse, chorus, instrumental, texture – layers of voices / instruments, styles – rock, gospel, forte (loud), piano (quiet), instrument names – electric guitar, drums, piano</p>	<p>Unit: 1. Bounce a Ball 2. Games (tri-golf)</p> <p>Big Question:</p> <ol style="list-style-type: none"> 1. How can we bounce a ball when moving or passing in a simple game? 2. In what different ways can we pass a ball with accuracy? <p>Vocabulary: Bounce, accurate, movement, speed, pass, space, receive</p>
PSHE	Religious Education
<p>Unit: Living in the wider world</p> <p>Big Question: What jobs do people do?</p> <p>Vocabulary: Job, community, strengths, interests, internet, digital devices</p>	<p>Unit: Islam</p> <p>Big Question: Why do Muslims believe it is important to follow God?</p> <p>Vocabulary: Qur'an, Muhammad (pbuh), mosque, wudhu, Ramadan</p>

Homework

Homework will alternative between English and Maths weekly. It will be given out every Friday and needs to be returned the following Wednesday. The children are also expected to read at least three times a week at home.

Don't forget to check out the school's website for lots more information about our school and your child's learning. <https://www.briercliffeprimary.co.uk/>

