



# Class 3C



Spring Term 1 2025

Welcome back and a very Happy New Year to you all. I hope you have all had a lovely Christmas and New Year, spending time with family and friends. We have lots of exciting learning to look forward to this half term. 3C will be going swimming on a Tuesday afternoon so please ensure that swimming kits are in school, including a towel. This half term, as a class, I would like to see an increase in the number of children reading at home. Please remember that reading at home is important in supporting your child's fluency in reading. They need to read at least three times a week, however book bags need to be in school every day please. Our PE days this year will be taught by Mr Crawford and will be on a Wednesday afternoon and Thursday morning, so please do make sure PE kits are in school. A polite reminder that earrings are not allowed to be worn. Year 3 homework will be sent out on a Friday and is due to be returned on a Wednesday.

## What are we learning about?

English	Maths
<p>This half term our English work will be based on the core text 'The Iron Man'.</p> <p>The children will be working towards writing their own innovated version of the first two chapters of the story.</p> <p>We will be continuing to embed the application of subordinating clauses using the comma to mark the clause. To further this, we will be using some new subordinating conjunctions. We will also be embedding the use of adverbs for time and manner (when and how) and ensuring that appropriate adverbs are used. The children will continue to work on their use of inverted commas to indicate speech.</p> <p>We will also be learning to write a diary entry within our unit. This diary unit will look at the purpose, audience and language used when writing a diary. It will allow the children to explore some diaries and decide on a toolkit for writing their own.</p>	<p>In Maths this half term we will be learning:</p> <ul style="list-style-type: none"><li>• To add and subtract 1's and 10's when crossing boundaries</li><li>• The compensation method for adding and subtracting mentally</li><li>• To round to the nearest 100</li><li>• Our 8 times table</li><li>• To multiply numbers by 10</li><li>• To count in fraction steps</li><li>• To find fractions of a set</li><li>• To divide using repeated subtraction on a vertical line</li><li>• To know halves to 100</li><li>• To estimate, measure and compare capacity</li><li>• To estimate, measure and compare mass</li><li>• To read scales</li></ul>

<b>Science</b>	<b>Geography</b>
<b>Unit:</b> Light <b>Big Question:</b> What is that following me? <b>Vocabulary:</b> Light, light source, dark, absence of light, transparent, translucent, opaque, shiny, matt, surface, shadow, reflect, mirror, sunlight, dangerous	<b>Unit:</b> Climate Zones, Biomes and Vegetation Belts <b>Big Question:</b> What can you say about a biome? <b>Vocabulary:</b> Climate zones, biomes, vegetation belts, tundra, rainforest, desert, savannah, temperate forest, grassland, arid, tropical, Mediterranean, polar
<b>Computing</b>	<b>Art</b>
<b>Unit:</b> Online Safety <ol style="list-style-type: none"> <li>1. Managing online information, copyright and ownership</li> <li>2. Online reputation, privacy and security</li> </ol>	<b>Unit:</b> Van Gogh – Starry Night <b>Big Question:</b> If you could paint a magical landscape that shows how you feel inside, what techniques could you use to tell the story? <b>Vocabulary:</b> Landscape, post-impressionism, foreground, background, shade, tint, hue, acrylic paint, texture, movement, brush strokes, impasto, techniques, dynamic, quality
<b>Physical Education</b>	
<b>Unit 1:</b> Dance <b>Big Question:</b> In what ways can we use dynamics, rhythm and expression to perform movements clearly and with control? <b>Unit 2:</b> Swimming	
<b>PSHE</b>	<b>Religious Education</b>
<b>Unit:</b> Relationships <b>Big Question:</b> What are families like? <b>Vocabulary:</b> Families, single parents, same sex parents, step parents, blended families, adoptive parents, shared experiences, celebrations, relationships, unhappy	<b>Unit:</b> Islam <b>Big Question:</b> What does it mean to be a disciple of Jesus? <b>Vocabulary:</b> Qur'an, Muhammad (pbuh), mosque, prophet, five pillars, Zakat
<b>MFL (KS2 only)</b>	<b>Homework</b>
<b>Unit:</b> Instruments <b>Big Question:</b> What instruments are in an orchestra? <b>Vocabulary:</b> la clarinette, la harpe, le piano, le triangle, la trompette, le violon, la batterie, les cymbals, la guitar, Je joue, la flute, à bec	<ul style="list-style-type: none"> <li>• Maths and English alternative weeks.</li> <li>• Reading at least 3 times a week</li> <li>• TT Rockstars 3 times a week.</li> </ul>

Don't forget to check out the school's website for lots more information about our school and your child's learning. <https://www.briercliffprimary.co.uk/>

