



# Class 5S

Spring 2 Term 2025



Welcome back to school for the second half of the Spring term. I hope you have all enjoyed a restful half term break even if the weather wasn't really on our side. During the holiday, I have enjoyed researching all about the Pendle Witches, I'm very much looking forward to our Pendle Witch unit and our themed day. There won't be any need for children to dress up for this, as we have already got World Book Day to enjoy this term but I have lots of great and fun learning activities planned. I have also visited the family caravan and got myself wrapped up and enjoyed walks outdoors and had some great days out with family and friends. I hope all the children have had a chance to relax and enjoy their time at home and are looking forward to brighter, hopefully warmer, days back at school. Parents evening will start in the second week back, so please look out for the booking system going live so that you can get the time slot you need.

As always, if you have any question, please don't hesitate to reach out via the school office or catch me at the end of the day.

## What are we learning about?

English	Maths
We have our Non-fiction unit all about Lego to finish and then we will begin our narrative unit looking at the book <i>The Invention of Hugo Cabret</i> by Brian Selznick. Children will explore the text and imagery to create their own chapter, focusing on the author's use of language to describe settings and the automaton. They will practice embedded relative clauses and continue the skill of using various opening clauses. We will also compare the book with the film <i>Hugo</i> to highlight the role of description in creating vivid imagery. It's a unit my past classes have really enjoyed so I'm looking forward to the writing outcomes children will produce.	This half term, the children will work with fractions where we will learn to add and subtract them and apply the skill in a range of problems. Children really benefit in this unit if they are secure and quick with times table and related division so please ensure your child is still practising these. I saw a great improvement last term so keep up the great work! After this we will look closely at shape where children will look at properties of shapes and look closely at 3d shapes and the 2d shapes needed to make nets. We will then move on to measure where children will develop their understanding of volume linked to cubed numbers.
Science	History
<b>Unit:</b> Earth and Space  <b>Big question:</b> Where on earth are we in relation to other planets?  <b>Vocabulary:</b> Earth, Sun, Moon, (Mercury, Jupiter, Saturn, Venus, Mars, Uranus, Neptune), spherical, solar system, rotates, star, orbit, planets, moon phases, axis, Galileo.	<b>Unit:</b> Local History Study – Pendle Witches  <b>Big question:</b> Were the Pendle Witches guilty?  <b>Vocabulary :</b> Witchcraft, trial, evidence, superstition, arrest, punishment, coerced, punishment, paranoid, witness.

<p style="text-align: center;"><b>Computing</b></p> <p><b>Unit:</b> Programming- Physical Computing (Crumbl)</p> <p><b>Big question:</b> How can we condition the flow of actions?</p> <p><b>Vocabulary:</b> Microcontroller, USB, components, connection, infinite loop, output component, motor, repetition, count-controlled loop, Crumble controller, switch, LED, Sparkle, crocodile clips</p>	<p style="text-align: center;"><b>Design Technology</b></p> <p><b>Unit:</b> CAMs and mechanisms- Use CAMs to make a moving toy.</p> <p><b>Big question:</b> What makes a toy 'Spring To Life'?</p> <p><b>Vocabulary:</b> cam, snail cam, off-centre cam, peg cam, pear shaped cam, follower, axle, shaft, crank, handle, housing, framework, rotation, rotary motion, oscillating motion, reciprocating motion,</p>
<p style="text-align: center;"><b>Music</b></p> <p><b>Unit:</b> The fresh Prince of Bel-Air Rap</p> <p><b>Big question:</b> How powerful is a Rap?</p> <p><b>Vocabulary:</b> Pulse, Rhythm, Tempo, Dynamics, Crescendo, decrescendo, Texture, Articulation, Improvisation, Composition, Notation, stave, Lyrics, melody, notes, riff</p>	<p style="text-align: center;"><b>Physical Education</b></p> <p><b>Unit:</b> Invasion Games through Netball</p> <p><b>Big question:</b> What defending skills could we use in a 5v4 netball type game?</p> <p><b>Unit:</b> Gymnastics</p> <p><b>Big question:</b> How can we adapt a floor sequence to work on a range of apparatus?</p>
<p style="text-align: center;"><b>PSHE</b></p> <p><b>Unit:</b> Health and wellbeing- Basic first aid, accidents, dealing with emergencies</p> <p><b>Big question:</b> How can we help in an accident or emergency?</p> <p><b>Vocabulary:</b> First aid, burns, scalds, asthma, allergic reactions, staying clam, emergency services.</p>	<p style="text-align: center;"><b>Religious Education</b></p> <p><b>Unit:</b> Christianity (Church)</p> <p><b>Big question:</b> How do people decide what to believe?</p> <p><b>Vocabulary:</b> Church, belief, authority, Apostle, Apostle's Creed, trinity, Taize, religious tradition, disciples.</p>
<p style="text-align: center;"><b>MFL</b></p> <p><b>Unit:</b> My Home</p> <p><b>Big question:</b> Where do you live and what can you tell me about your home?</p> <p><b>Vocabulary:</b> Où habites-tu ?, une cuisine, J'habite dans...,une salle à manger, une maison, une salle de bains, un appartement, une chambre, en ville, une buanderie, à la campagne, un sous-sol, à la montagne, un bureau, au bord de la mer, un salon, dans un village, un garage, un jardin</p>	<p style="text-align: center;"><b>Homework</b></p> <p><b>Reading</b> 3 times a week with an adult.</p> <p><b>Times table practise</b> on TTRS 3 times a week</p> <p><b>Spelling</b> practise using the taught spelling rules and strategies from the week's learning. These will be available on Class Dojo each Friday.</p> <p><b>English or Maths</b> learning will be sent on alternate weeks and will allow children to embed the learning from that week.</p> <p><b>PE</b> will continue to be on Monday and Thursday please ensure outdoor kit is in school.</p> <p style="text-align: center;"><b><u>Homework hand in is every Wednesday.</u></b></p>

**Don't forget to check out the school's website for lots more information about our school and your child's learning. <https://www.briercliffeprimary.co.uk/>**

