

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ 0
Total amount allocated for 2021/22	£18,780
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,000
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,000

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	89%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	56%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	73%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,000		Date Updated: 21.07.23	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					7%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>1. To continue to provide physical activity opportunities for all children including SEND, Pupil Premium and least active children.</p> <p>2. To sustain current physical activity opportunities during lunchtimes and after school clubs and implement further opportunities for physical activity through morning clubs.</p> <p>3. To provide CPD for lunchtime supervisors in order to further increase opportunities for structured physical activities at lunchtimes.</p>		<p>1. Introduce and implement the 'Lancashire Active Mile' programme across school.</p> <p>Continue to provide Change 4 Life clubs within curriculum time for our least active pupils in KS1 and KS2. Implement this through Burnley Leisure's Healthy Elf Programmes.</p> <p>2. Introduce termly sports club during breakfast club hours.</p> <p>To continue to implement structured</p>		<p>N/A</p> <p>£720</p> <p>£525</p> <p>N/A</p>	<p>Due to current school timetable, this has not been able to go ahead.</p> <p>3 x Healthy Elf intervention programmes (6-week blocks) have taken place targeting our least active children in Years 2, 3, 4 and 5. Sessions have led to an increased engagement in P.E lessons and increased participation in extra-curricular sports clubs being attended by these pupils.</p> <p>20 of our year 5 pupils have attended a dance morning club this academic year.</p> <p>All pupils in KS1 and KS2 have continued to access structured sports activities every playtime and lunchtime delivered by Sports</p>
					<p>Sustainability and suggested next steps:</p> <p>Start active mile programme in 2023/24</p> <p>Continue to increase the amount of morning clubs on offer by having a regular Wednesday morning club starting in September 2023</p>

	<p>lunchtime and breaktime activities and 'personal best' challenges that are available to children in all year groups all delivered by KS2 sports leaders and our sports coach.</p> <p>Sustain current training for Year 5 and 6 sports leaders and ambassadors. Sports leaders to help set up and lead physical activities and sports on the KS1 and KS2 yards at lunchtimes. Sports Ambassadors to promote lunchtime activities in weekly assemblies.</p> <p>3. Provide lunchtime supervisor training session for all lunchtime staff through Fitness Evolution at Burnley College.</p>	<p>BSSP</p> <p>£150</p>	<p>Leaders. The range of activities has continued to increase to compensate for the growth of the school this academic year.</p> <p>20 year 5 and 6 sports leaders and 3 Sports Ambassadors trained this year</p> <p>They have led and delivered a range of physical activities each playtime for all pupils in KS1 and KS2.</p> <p>They have also supported the development of KS1 pupils' fundamental movement skills through structured activities.</p> <p>Training has increased welfare staff's confidence when setting up and delivering a wider variety of activity on our KS2 yard. As a result it has improved behaviour during lunchtimes.</p>	<p>Continue to train our Year 5 and 6 sports leaders at the start of the academic year in order that they can continue to set up and run structured sports/FMS activities at lunchtimes</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
14%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. To further develop a whole school P.E policy.	1. Complete and implement school P.E policy in line with whole school intent.	N/A	A school P.E policy has been implemented this academic year and all teaching staff are now very familiar with the expectation set out in the policy with regards to teaching, learning, safety and assessment in physical education at our school.	Continue to follow the school P.E policy to ensure standards in P.E continue to be met.
2. For all staff to continue to effectively carry out formative assessment at the end of a unit supported by video evidencing.	2. Renew subscription to the P.E Passport app with the addition of extra-curricular and events. Ensure new staff members are trained in the use of the P.E passport app.	£500	The renewal of our subscription to P.E Passport has continued to ensure that all children are assessed half termly in P.E. The app continues to allow all teachers to identify	Continue to subscribe to
3. To ensure the teaching of P.E in KS1 aids the development of Fundamental	3. Provide training for Year 1 and 2 teachers on the use of carousel activities within P.E	N/A		

<p>Movement Skills for all children.</p> <p>4. Continue to ensure PE lessons enable the development of life skills that are transferred to other areas of the curriculum.</p> <p>5. To continue to promote PE and school sport at Briercliffe.</p> <p>6. To provide high quality equipment to allow children to access the curriculum and develop their physical skills.</p>	<p>lessons to effectively target pupils based on their Fundamental Movement Skills baseline assessments.</p> <p>Continue employ a P.E specialist to come in to school weekly to deliver FMS intervention sessions with year 3 pupils to target pupils who have not yet mastered the key fundamental movement skills.</p> <p>4. Regularly monitor the explicit teaching of character values within P.E lessons and the promotion of these in the classroom.</p> <p>5. Continue to promote and celebrate P.E and school sport in the following ways:</p> <ul style="list-style-type: none"> • Sports New notice board to celebrate pupils' achievements in competitions or events. • Regular Sports Ambassador updates in assemblies to promote lunchtime activities and celebrate personal bests. • Celebration of events on the school website • Sportsmanship awards • School Games Value awards during Sports week. • Purchase hoodies and t-shirts with our Briercliffe Sports Logo for pupils to wear to events, festivals and competitions. This will help foster a sense of belonging and being part of a team while promoting our schools' P.E values and ethos. <p>6. Purchase and install climbing frame in school hall for use in gymnastics. Install permanent netball nets on the playground MUGA. Replenish any commonly used equipment.</p>	<p>£450</p> <p>N/A</p> <p>N/A</p> <p>£1,794.81</p> <p>(Approx. £5,000) TBC</p>	<p>areas of strength and weakness that can be addressed. This ensures our children are making the best progress they can. With the addition this year of the add on subscription we have been able to monitor in detail our pupil's participation in extra-curricular clubs and inter-school competitions. As a result, we can target specific groups of children.</p> <p>3x 5-week blocks were provided for specific groups of year 3 pupils who had not yet mastered key Fundamental movement skills in year 2. Children who attended the sessions have now mastered the skills of bouncing a ball and running.</p> <p>Termly monitoring through pupil interviews and classroom display checks have shown that the use of character values is now more consistently addressed in lessons and referred to on classroom displays. Children are able to recall the current and passed character values they have been working on in P.E.</p> <p>Hoodies and t-shirts purchased for events, festival and competitions has led to an increased pride that the children have in represent our school. The addition of the Briercliffe Sports Logo also promotes our school sports pledge contributing to raising the profile of PEESPA at Briercliffe.</p> <p>Funding providing in the next academic year will be used to fund the installation of netball posts on our school MUGA.</p>	<p>the P.E passport app in order to assess progress.</p> <p>Continue to target pupils at the start of year 3 who have not yet mastered the key FMS.</p> <p>Continue you monitor the use of character values half termly in P.E</p> <p>Continue to use the hoodies and t-shirts for events and competitions to continue to create that sense of school pride.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> To ensure all staff feel confident in the planning, delivery and assessment of all the key areas of the P.E curriculum. To support staff in ensuring their teaching of P.E is meeting the needs of all pupils. 	<ol style="list-style-type: none"> Based on Teaching staff CPD survey carried out in July 2022, support and training will be provided in the following areas: <ul style="list-style-type: none"> Refresher course for P.E subject leader on the use of the P.E Passport app/website. Training in the delivery of the KS1 scheme of work for Year 1 teacher Deliver 6-week blocks of team teaching with a P.E specialist to provide support for staff in ways lessons can be adapted to support the needs of all pupils. Specific areas of P.E to be targeted to address areas for development. In this case Athletics and Gymnastics. 	<p>£189</p> <p>£189</p> <p>BSSP</p> <p>BSSP</p>	<p>Subject leader attended the P.E Passport app and website refresher course. This provided an opportunity for the P.E leader to become more understanding of how accurate half term assessments can be made and how gaps can be identified and addressed.</p> <p>New teaching staff were provided with 6-week blocks of Team Teaching sessions delivered by BSSP professionals. These sessions were organised in response to the CPD survey carried out at the start of the year. These included the following: Year 3 teacher – Gymnastics unit HLTA– Athletics unit Feedback from staff seen below:</p>	Continue to carry out a CPD survey at the start of the next academic year. Target any new teaching staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				48%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:																														
<p>To continue to provide a KS2 swimming program to ensure that all children are able to achieve the statutory targets at the end of year 6.</p> <p>Provide a wide range of opportunities for all pupils to experience a broad variety of sports and activities both extra-curricular and through external agencies.</p>	<p>1. Provide swimming lessons for all pupils in years 3 and 6 for a full term with a focus on all children achieving their safe self-rescue and 25 metres statutory requirement.</p> <p>2. In the Autumn and Spring terms, provide small group swimming intervention for any pupils in Years 3 and 4 who have not yet achieved the statutory target of swimming at least 25 metres competently and confidently.</p> <p>4. Continue to provide 4 weekly sports after school clubs for all pupils KS1 and KS2 with a range of sports provided through external agencies.</p> <p>Continue to access the Bikeability programme Levels 1-3 for KS2 pupils. (moved to September 2023)</p> <p>Provide the 'Tots on Tyres' programme for all reception.</p> <p>Continue to employ our Sports Coach to provide a wide range of extra-curricular sports clubs for KS1 and KS2 pupils 2 days per week.</p> <p>Provide a subsidy of £40 per child in</p>	<p>£2,550 – transport costs</p> <p>£1,431.50</p> <p>£3,240</p> <p>BSSP</p> <p>BSSP</p> <p>N/A</p> <p>£2,200</p>	<p>All pupils in Year 6 (46 pupils) completed a terms worth of weekly swimming lessons. 89% of Year 6 pupils can now swim at least 25 metres confidently and competently. 73% of Year 6 pupils have completed their safe self-rescue training.</p> <p>12 pupils in year 4 accessed swimming interventions in the Autumn and Spring terms. 100% of pupils achieved the statutory target of being able to swim at least 25 metres.</p> <p>Please see list below of all after school sports clubs offered to our pupils this academic year:</p> <table border="0"> <tr> <td>Autumn 1:</td> <td>Autumn 2:</td> </tr> <tr> <td>Year 2 Football</td> <td>Year 4 Dodgeball</td> </tr> <tr> <td>Year 5/6 Football</td> <td>Year 3 Football</td> </tr> <tr> <td>Year 4 Rugby</td> <td>Year 6 Athletics</td> </tr> <tr> <td></td> <td>Year 1 Multi-skills</td> </tr> <tr> <td>Spring 1:</td> <td>Spring 2:</td> </tr> <tr> <td>Year 2 Dodgeball</td> <td>Year 1 Handball</td> </tr> <tr> <td>Year 4 Football</td> <td>Year 5/6 Netball</td> </tr> <tr> <td>Year 3 Tag Rugby</td> <td>Year 4 Athletics</td> </tr> <tr> <td>Year 5/6 Cross Country</td> <td>EYFS Multi-Skills</td> </tr> <tr> <td>Class 2 Multi-Skills</td> <td></td> </tr> <tr> <td>Summer 1:</td> <td></td> </tr> <tr> <td>Year 3/4 Rounders</td> <td></td> </tr> <tr> <td>Year 5/6 Cricket</td> <td></td> </tr> <tr> <td>Year 2 Athletics</td> <td></td> </tr> </table>	Autumn 1:	Autumn 2:	Year 2 Football	Year 4 Dodgeball	Year 5/6 Football	Year 3 Football	Year 4 Rugby	Year 6 Athletics		Year 1 Multi-skills	Spring 1:	Spring 2:	Year 2 Dodgeball	Year 1 Handball	Year 4 Football	Year 5/6 Netball	Year 3 Tag Rugby	Year 4 Athletics	Year 5/6 Cross Country	EYFS Multi-Skills	Class 2 Multi-Skills		Summer 1:		Year 3/4 Rounders		Year 5/6 Cricket		Year 2 Athletics		<p>Continue to provide access to termly swimming lessons for all out current year 3's so that they continue their swimming journey as they head into year 4</p> <p>Continue to provide a range of after school sports clubs for all year groups – target specific children to ensure that there is an increase in the number of pupils who take part.</p> <p>Continue to access tots on tyres sessions for all our reception children</p> <p>Provide Bikeability</p>
Autumn 1:	Autumn 2:																																	
Year 2 Football	Year 4 Dodgeball																																	
Year 5/6 Football	Year 3 Football																																	
Year 4 Rugby	Year 6 Athletics																																	
	Year 1 Multi-skills																																	
Spring 1:	Spring 2:																																	
Year 2 Dodgeball	Year 1 Handball																																	
Year 4 Football	Year 5/6 Netball																																	
Year 3 Tag Rugby	Year 4 Athletics																																	
Year 5/6 Cross Country	EYFS Multi-Skills																																	
Class 2 Multi-Skills																																		
Summer 1:																																		
Year 3/4 Rounders																																		
Year 5/6 Cricket																																		
Year 2 Athletics																																		

	<p>order for all pupils in Year 6 to take part in an OAA residential.</p>		<p>55% percent of all pupils have attended at least one extra-curricular sports club this academic year.</p> <p>All children in reception (60 pupils) completed their Tots on Tyres and Learn 2 Ride courses.</p> <p>All pupils in year 6 (45 pupils) attended a week's residential. They all participated in a range of activities including canoeing, caving, rock climbing and OAA activities.</p>	<p>training for our current year 5 children when they enter year 6 in September 2023</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to support and enhance learning in physical education by providing all pupils with access to school games competitions and festivals	<p>1. Continue to buy-in to the local School Sports Partnership in order access the following:</p> <ul style="list-style-type: none"> • Over 120 inter competitions and festivals (includes 22 free School Games events) • SSCO support – specialist PE teacher who will work with school to support PE lead and upskill teachers • CPD courses • Play leader training and young ambassador training • Gifted and Talented provision • School Sport Coaching programme (35 hours) • Tots on Tyres Cycling Programme for Early Years • Network support for PE leads and Head Teachers <p>Continue to provide a Sports Week in conjunction with National school Sports Week. Use outside agencies to provide a range of sports activities to ensure all pupils are taking part in competitive sport.</p>	<p>£4,500</p> <p>£1,066.39</p>	<p>From continuing to buy in to the BSSP, we have achieved the following:</p> <ul style="list-style-type: none"> • Attended 46 events/competitions organised and hosted by the BSSP. • Our SSCO has supported school this year in the following ways: • Team Teaching blocks for staff CPD • Sports Leader Training • OAA opportunities for our children in Year 2, 3 and 4 • The school has accessed 5 pathway competitions for our gifted and talented pupils • 15 Sports leaders trained this year to deliver KS1 and KS2 activities at lunchtimes • 125 pupils have accessed afterschool clubs through the coaching programme (35hours) provided by BSSP • P.E subject leaders has attended 3 network meetings, one every term. <p>Please see Appendix 1 for out Sports Week timetable 2022/23. Tis outlines the events set up in order for all children to experience new sport and to take part in competition within school.</p>	Continue to buy in to the BSSP in order to continue accessing, competition calendar, CPD opportunities and SSCO support needed.

Appendix 1

National School Sports Week - Week Beginning 20/06/22

				Lunch		
Monday	Intra – School Competition (MUGA) 9.20 – 10.15	Intra – School Competition (MUGA) 10.15 – 11.15	Intra – School Competition (MUGA) 11.15 – 12.15		Intra – School Competition (KS2 yard) 1.20 – 2.20	Intra – School Competition (KS2 yard) 2.20 – 3.20
	Intra – School Competition (Old Hall) 9.15 – 10.15	Intra – School Competition (Old Hall) 10.50 – 11.50			Intra – School Competition (MUGA) 1.20 – 2.20	Intra – School Competition (MUGA) 2.20 – 3.20
Tuesday	Rugby Session Simon from BRC (MUGA or Field) 9.10 – 10.00	Rugby Session Simon from BRC (MUGA or Field) 10.00 – 10.50	Rugby Session Simon from BRC (MUGA or Field) 11.10 – 12.00		Rugby Session Simon from BRC (MUGA or Field) 1.20 – 1.55	Rugby Session Simon from BRC (MUGA or Field) 1.55 – 2.30
	Street Dance Session Sandersons (New hall) 9.30 – 10.25	Street Dance Session Sandersons (New hall) 10.25 – 11.20	Street Dance Session Sandersons (New hall) 11.20 – 12.15		Street Dance Session Sandersons (New hall) 1.20 – 1.55	Street Dance Session Sandersons (New hall) 1.55 – 2.30
Wednesday	Glow Dodgeball session Helen (BSSP) (Old Hall) 9.30 – 10.00	Glow Dodgeball session Helen (BSSP) (Old Hall) 10.00 – 10.30	Glow Dodgeball session Helen (BSSP) (Old Hall) 11.00 – 11.30		Intra – School Competition 1.20 – 2.20 (Field or Muga)	Intra – School Competition 2.20 – 3.20 (Field or Muga)
	OAA session (KS2 playground) 9.30 – 10.15	OAA session (KS2 playground) 10.15 – 11.00	OAA session (KS2 playground) 11.00 – 11.40		OAA session (KS2 playground) 11.40 – 12.20	OAA session (KS2 playground) 1.30 – 2.15
Thursday	KS1 SPORTS DAY (9.30 – 11.45)				KS2 SPORTS DAY (1.30 – 3.15)	
	Archery session Burnley Leisure (KS2 playground) 9.00 – 10.00	Archery session Burnley Leisure (KS2 playground) 10.00 – 11.00	Archery session Burnley Leisure (KS2 playground) 11.00 – 12.00		Intra – School Competition 1.20 – 2.20 (KS1 playground or Hall)	Intra – School Competition 2.20 – 3.20 (KS1 playground or Hall)
Friday	Dance session Sandersons Dance (New Hall) 9.30 – 10.15	Dance session Sandersons Dance (New Hall) 10.15 – 11.00	Dance session Sandersons Dance (New Hall) 11.20 – 12.05		Dance session Sandersons Dance (New Hall) 1.20 – 2.15	Reward Assembly –tournament results/school games badge winners and pics from Sports Week
LKS2 Playtime 11.00 – 11.15						

	Handball session Burnley Leisure (Old Hall or MUGA) 9.00 – 9.45	Handball session Burnley Leisure (Old Hall or MUGA) 9.45 – 10.30	Handball session Burnley Leisure (Old Hall or MUGA) 10.30 – 11.15	Handball session Burnley Leisure (Old Hall or MUGA) 11.15 – 12.00			
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Signed off by	
Head Teacher:	Miss Ramsbottom
Date:	21.7.23
Subject Leader:	Miss J Lonsdale
Date:	21.7.23
Governor:	
Date:	