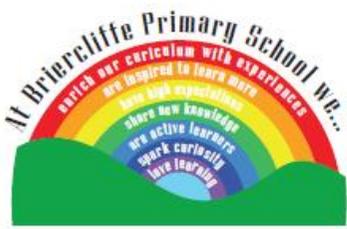


BRIERCLIFFE PRIMARY SCHOOL
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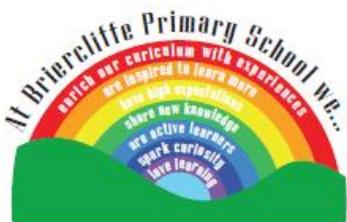
Year 4						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art The Big Question		<u>Collage</u> Artist: Megan Coyle Theme: Colour Outcome: Wildlife themed collage How can we 'Paint with Paper'?		<u>Painting</u> Artist: Jean Basquait Theme: Texture Outcome: Mixed Media Skull Painting in the style of Basquait How can we express powerful ideas and emotions through multimedia artwork?		<u>Digital Art</u> Artist: Beeples - Everyday: The first 5000 days. Theme: Repetition Outcome: Digital Collage What is unique about Beeples' Everyday: The first 5,000 days artworks?
Computing The Big Question	NCCE Computer Systems and Networks The Internet Why do you think we call the Internet a 'global village'?	NCCE Creating Media Photo Editing How can I impact an image?	NCCE Programming A Repetition in Shapes (Logo) What is the purpose of a controlled loop?	ESAFETY – BASELINE RESULTS	NCCE Data and Information Data logging How might you use data from a detector?	ESAFETY – BASELINE RESULTS



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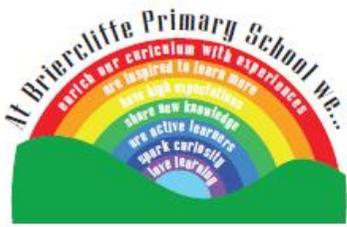
<p>DT The Big Question</p>	<p>Food Understanding seasonality of ingredients to design and create a seasonal soup. How might seasonality affect what ingredients we use in cooking?</p>		<p>Textiles Use sewing patterns, adding a seam allowance to create a stuffed toy. How do you keep a toy stuffed?</p>		<p>Electrical Systems Make simple circuits and use switches to create a nightlight with sensors. What makes an electrical system ‘spark to life’?</p>	
<p>Geography The Big Question</p>		<p>Earthquakes and Volcanoes How do volcanic eruptions and earthquakes occur?</p>		<p>European Study Il de France Why are other places in Europe unique? What makes Il de France so unique?</p>		<p>Rivers and The Water Cycle What role do rivers play in the water cycle?</p>
<p>History The Big Question</p>	<p>Anglo-Saxons and Scots Invasion and Migration Were the dark ages really that dark?</p>		<p>Early civilisations (Egypt) Civilisations Was Ancient Egypt the greatest ancient civilization?</p>		<p>Tudors- Henry VIII Justice and Equality What would it say on Henry VIII report card? (Was he a good monarch?)</p>	



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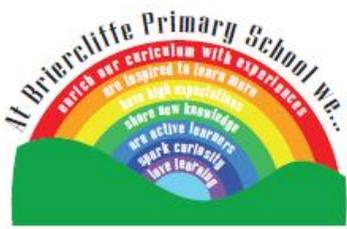
<p align="center">MFL The Big Question</p>	<p align="center">La Phonetique- lesson 3 Seasons What is your favourite season and why?</p>	<p align="center">Presenting myself, What can you tell me about yourself?</p>	<p align="center">My Family What can you tell me about your family?</p>	<p align="center">In the Classroom What equipment do you have in your classroom?</p>	<p align="center">At the Tea Room What would you like from the tea room?</p>	<p align="center">Tudors Who was Anne of Cleves and what can you tell me about her?</p>
<p align="center">Music The Big Question</p>	<p align="center">Mamma Mia – 70s Pop Might ABBA be as popular today as they were in the 70's?</p>		<p align="center">Glockenspiel stage 2</p>		<p align="center">Lean on me – Soul Can you sing or play music from the soul?</p>	
<p align="center">PE The Big Question</p>	<p align="center">Year 3/4 Net and Wall (Core Task 2) How can we keep a rally going using a small range of shots with some control and consistency? Swimming</p>	<p align="center">Year 3/4 Target Games Dodgeball In what ways can we use simple attacking skills in a 4v2 game? Swimming</p>	<p align="center">Year 3/4 Dance (Sparks Might Fly) How can we use a simple motif to plan a dance and perform as a group with fluency?</p>	<p align="center">Orienteering (Teamwork/Problem solving) How can we work collaboratively with others to solve challenges? Year 3/4 Invasion Games – On the Attack In what ways can we use simple attacking skills in a 4v2 game?</p>	<p align="center">Year 3/4 Striking and Fielding through Cricket What sending and receiving skills can we use in a game of cricket? How can we show consistency and accuracy? Year 3/4 Athletics What techniques do we need to perform a variety of runs,</p>	<p align="center">Year 3/4 Creative Games (Tag and Target) What sports specific skills would we need in order to play a Tag/target type game? In what ways can we use simple attacking skills in a 4v2 game? Gymnastics (Core Task 1)</p>



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					throws or jumps with accuracy and control?	How can we create and perform a gymnastics sequence of six elements that includes changes of level, direction and matched and mirrored shapes?
<p>PSHE The Big Question</p>	<p>Health and wellbeing</p> <p>Self-esteem: self-worth; personal qualities; goal setting; managing set backs What strengths, skills and interests do we have?</p>	<p>Relationships</p> <p>Respect for self and others; courteous behaviour; safety; human rights How do we treat each other with respect?</p>	<p>Health and wellbeing</p> <p>Feelings and emotions; expression of feelings; behaviour How can we manage our feelings?</p>	<p>Living in the wider world</p> <p>Caring for others; the environment; people and animals; shared responsibilities, making choices and decisions How can our choices make a difference to others and the environment?</p>	<p>Health and wellbeing</p> <p>Growing and changing; puberty How will we grow and change?</p>	<p>Health and wellbeing</p> <p>Keeping safe; out and about; recognising and managing risk How can we manage risk in different places?</p>



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<p>RE: How should we live our lives? The Big Question</p>	<p>Christianity (God) How and why might Christians use the Bible?</p>	<p>Hindu Dharma What might a Hindu learn through celebrating Diwali?</p>	<p>Islam Why do Muslims fast during Ramadan?</p>	<p>Christianity (Jesus) Is sacrifice an important part of religious life?</p>	<p>Sikhism How do Sikhs express their beliefs and values?</p>	<p>Christianity (Church) What does 'love your neighbour' really mean?</p>
<p>Science The Big Question</p>	<p>Electricity How has electricity changed our world?</p>	<p>Animals incl humans – linked to teeth structure for other -Food Chains Chomp or Chew?</p>	<p>States of Matter Does temperature affect liquids? Solid, liquid, gases and the water cycle. Why do we not run out of water?</p>		<p>Living things and habitats Where does this animal belong?</p>	<p>Sound How does sound travel?</p>