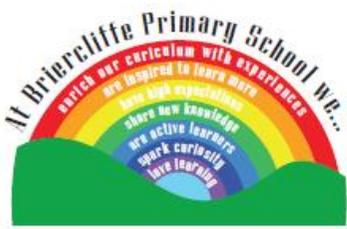


BRIERCLIFFE PRIMARY SCHOOL
Year 5 Curriculum Overview
“In work and play, only our best.”



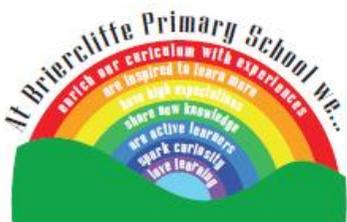
Year 5						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science The Big Question	Living things and habitats What are the similarities and differences between the life cycles of a mammal, amphibian, insect and bird?	Forces What does it take to make things move or stop?		Earth and Space (Moon diary – every 28 days) Why do we have day and night?	Properties and changes of materials What would you behave like if you were a solid, liquid or gas?	Animals including humans What happens to humans as they get older?
Art The Big Question	<u>Sculpture</u> Artist: Robert Bradford/HA Schult Medium: Clay Outcome: Theme: Environment How do artists Bradford and Schult use patterns and sculptures to express their artistic vision?		<u>Drawing</u> Artist: William Morris Theme: Pattern Outcome: A design for wallpaper. How are floral wallpapers designed?		<u>Painting</u> Artist: Henri Rousseau Medium: Paint Theme: Texture How did Henri Rousseau use painting techniques, including contrasting and complementary colours, to create light effects and atmospheric moods in his jungle scenes?	



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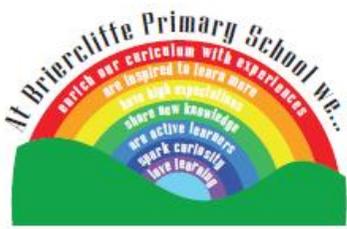
<p>Computing The Big Question</p>	<p>NCCE Computer Systems & Networks</p> <p>Systems and Searching What would happen if your device could send secret messages to each other?</p>	<p>NCCE Creating media Video Production</p> <p>How can I create outstanding recordings?</p>	<p>ESAFETY – BASELINE RESULTS</p>	<p>NCCE Programming A</p> <p>Selection in Physical Computing (CrumbI) How can we condition the flow of actions?</p>	<p>ESAFETY – BASELINE RESULTS</p>	<p>NCCE Data and Information</p> <p>Flat-file Databases Why do we catalogue in bases?</p>
<p>DT The Big Question</p>		<p>Food Prepare ingredients, weighing and measuring to bake bread. How can we make bread healthier?</p>		<p>CAMs and mechanisms Use CAMs to make a moving toy. What makes a toy 'Spring To Life' ?</p>		<p>Structures (Frame) Joining materials in a variety of ways to create tetrahedron (tent/gazebo/band stand) How do we stop a structure from rumbling in the jungle?</p>
<p>Geography The Big Question</p>	<p>UK STUDY Counties What can location teach us about economic activity in the UK?</p>		<p>The importance of land use in different areas of the world. Why is the use of land so important in different areas of the world? Where do our food and resources come from or go to? (Burnley import and export)</p>		<p>South America Study What makes South America different to other continents?</p>	



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History The Big Question		WW2 – Evacuees Childhood Why were children evacuated?		Local History Study – Pendle Witches Justice and Equality Should the Pendle Witches have been punished?		Ancient Greeks Civilisations Was life for all Ancient Greeks the same?
MFL The Big Question	La Phonetique- lesson 4 What is the date? What date are your and your friend's birthday?	Weather? What is the weather like today?	Pet Do you have a pet?	My Home Where do you live and what can you tell me about your home?	Clothes What clothes would you wear when it is hot? What clothes would you wear when it is cold?	Habitats What can you tell me about different habitats?
Music The Big Question		Classroom Jazz 1 Jazz Could any instrument be used to create a piece of Jazz music?		The fresh Prince of Bel-Air Rap How powerful is a Rap?		Garage band – Digital Music Is all music created by layering?
PE The Big Question	Invasion Games through Rugby (Unit 1) What defending skills can we use in a 5v4 rugby type game? Year5/6 Net and Wall through Badminton	Year5/6 Gymnastics (Activities 1) How can we create a sequence of up to 8 elements that include counter balance and counter tension balance, traveling, jumping and rolling?	Year 5/6 Dance Heroes and Villains In what ways can we use weight, space and rhythm in a dance sequence?	Invasion Games through Netball What defending skills could we use in a 5v4 netball type game? Year 5/6 Gymnastics (Activities 2)	Striking and Fielding through Rounders How can we perform sending and receiving skills with consistency, accuracy and control? Orienteering Unit	Yr5/6 Athletics In what ways can we travel, jump and throw using a greater range of techniques fit for purpose? Yr 5/6 Creative Games



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	<p>What makes a good forehand shot and backhand shot on a Badminton type game?</p>	<p>Year 5/6 Invasion Games through Football</p> <p>What defending skills can we develop in football type game?</p>		<p>How can we adapt a floor sequence to work on a range of apparatus?</p>	<p>How can we work cooperatively as a team?</p>	<p>What is needed to create an invasion game?</p>
<p>PSHE</p> <p>The Big Question</p>	<p>Health and wellbeing</p> <p>Identity; personal attributes and qualities; similarities and differences; individuality; stereotypes</p> <p>What makes up our identity?</p>	<p>Living in the wider world</p> <p>Money; making decisions; spending and saving</p> <p>What decisions can people make with money?</p>	<p>Health and wellbeing</p> <p>Basic first aid, accidents, dealing with emergencies</p> <p>How can we help in an accident or emergency?</p>	<p>Health and wellbeing</p> <p>Growing and changing; puberty</p> <p>How will we grow and change?</p>	<p>Health and wellbeing</p> <p>Drugs, alcohol and tobacco; healthy habits</p> <p>How can drugs common to everyday life affect health?</p>	<p>Living in the wider world</p> <p>Careers; aspirations; role models; the future</p> <p>What jobs would we like?</p>
<p>RE: Where do we find guidance about how to live our lives?</p> <p>The Big Question</p>	<p>Christianity (God)</p> <p>Why is it sometimes difficult to do the right thing?</p>	<p>Christianity (Jesus)</p> <p>What do we mean by a miracle?</p>	<p>Islam</p> <p>Why is the Qur'an so important to Muslims?</p>	<p>Christianity (Church)</p> <p>How do people decide what to believe?</p>	<p>Judaism</p> <p>Do people need laws to guide them?</p>	<p>Hindu Dharma</p> <p>What might Hindus learn from stories about Krishna?</p>