



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Reception teaching staff and teaching assistant to complete the module and training delivered by Go Velo on the delivery of Tots on Tyres and Learn2Ride programmes in school.</p> <p>Purchase 6 balance bikes and helmets for staff to deliver the programmes in school for all our reception pupils each year.</p>	<p>Reception staff now feel confident in delivering the Tots on tyres/Learn2 Ride programmes to our reception pupils. All reception pupils have completed the programmes and sustainability for future reception pupils can be secured through the purchase of balance bikes.</p>	<p>We intend to provide Tots on Tyres and Learn2Ride programmes for our reception pupils each year, delivered by our school staff.</p>
<p>Continue to provide a Sports Week in conjunction with National school Sports Week. Use outside agencies to provide a broad range of sports activities to ensure all pupils are taking part in competitive sport.</p>	<p>Our School Sports Week provided the whole school with a full week of daily sports activities that raised the profile of PESSPA across school and engaged pupils in a variety of new sports activities that they may never have experienced. It increased participation in sport in school and created connections and links to physical activity outside of school contributing to the daily 60 active minutes.</p>	<p>We intend to continue to provide a School Sports Week and further provide a range of unique enrichment and new sport activities for all our pupils.</p>
<p>Through our investment in the BSSP Buy-in, we have</p>	<p>Our P.E curriculum being taught by our teachers is</p>	<p>CPD staff surveys will continue to take place at</p>

<p>continued to priorities access to their P.E specialists to provide CPD for our teaching staff.</p> <p>We achieved Gold status in the School Games Mark for 2023/24</p>	<p>of a high priority to us and the access to team teaching blocks and CPD training courses provided by the BSSP has further increase staff competency and confidence in certain areas of P.E to ensure we are delivering high quality P.E.</p> <p>Briercliffe have continued to show commitment to develop competition across school and the wider community. We have accessed 32 inter-competitions this academic year.</p>	<p>the start of the next academic year to ensure we are providing support and training for our staff.</p> <p>We aim to achieve Gold over the next 3 years.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Funding Allocation for 2024/2025: £19,230					
Intent	Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To continue to increase current physical activity opportunities during the school day to support pupils 60 minutes of daily physical activity.	1) Following CPD provided through the Read, Set Move Middle Leaders training, and P.E subject lead to implement the use of regular 'energizer breaks' throughout the school day.	P.E Lead, teaching staff, TA's and all pupils	K12	All teaching staff now trained on the use of energizer breaks throughout the school day. Training to be refreshed regularly to ensure sustainability.	N/A
	2) Staff meeting in October 2024 to heat map current sedentary time in classes to get a baseline of where we are currently at across school. Teachers to allocate slots in their timetable where 'energizer breaks can be completed.		K12	All teaching staff heat mapped their current timetable and allocated times in the day when energizer breaks could be carried out.	N/A
	3) SLT to trial energizer breaks in their classes – pupil survey to be carried out after and fed back to staff.		K12	Pupil survey carried out painted a very positive picture from pupils on energizer breaks. Pupils said they felt re-energised and ready to learn, they helped their concentration and focus. From pupil survey, staff could see the positive impact this was having on pupils	N/A
	4) October INSET – provide training and resource kits for staff to use and set expectation for all staff to implement regular 'energizer breaks' into their school day. P.E lead to monitor this each half term.		K12	All teaching staff now implement regular energizer breaks every day and resources used to ensure consistency across school.	£600
	5) Continue to provide training for KS2 Sports leaders for them to work specifically on the KS1 yard to deliver activities daily that develop their fundamental movement skills and increase their physical activity. Monitor impact through sports leader check-ins half termly.	KS2 pupils who are trained as sports leaders and welfare staff who will be facilitating the activities. KS1 pupils taking part.	K12, K13	15-year 6 sports leaders trained this academic year. Training will be provided every year to ensure sustainability.	Provided though BSSP Buy-in

<p>For all staff to confidently plan, monitor and assess P.E using the Lancashire Scheme of Work through P.E Passport.</p> <p>For all teaching in P.E to be of a consistently good standard through clear modelling and success criteria.</p>	<p>6) Purchase all weather outdoor equipment storage boxes to encourage easy access to a variety of free play equipment for the yard at lunchtime. Carry out pupil survey (school council)</p> <p>1) To audit/survey in October of the current strengths and areas for improvement of all staff (including new staff) in the teaching of P.E at Briercliffe.</p> <p>2) Based on the outcomes of the audit, provide staff with Team teaching blocks (5 weeks) delivered by P.E Specialists from BSSP.</p> <p>3) P.E subject lead to provide refresher training on the use of clear success criteria and the use of STEP to scaffold so P.E sessions are inclusive of all pupils.</p> <p>4) Monitor half termly the use of clear success criteria in lessons and application of STEP.</p> <p>5) Re-subscribe to the Level 3 P.E Passport app to access all planning, support materials from the Lancashire P.E Scheme of work and ensure the continued half termly evidence and assessment of every P.E unit taught. P.E Lead to monitor every half-term</p> <p>6) Replenish any commonly used equipment to ensure quality equipment can be used to support the delivery of high quality P.E.</p>	<p>All pupils each lunchtime/ welfare staff</p> <p>Teachers who deliver PE in curriculum time. P.E Subject Leader</p>	<p>KI2, KI4</p> <p>KI1</p> <p>KI1</p> <p>KI1</p> <p>KI1</p> <p>KI1, KI3</p> <p>KI1, KI3</p>	<p>Use of storage boxes has ensured access to play equipment for every playtime and lunchtime. This has increased physical activity for all children. The instillation of fixed basketball hoops on the MUGA have also boosted the variety of team sports we can offer at playtimes and lunchtimes. Regular replenishing of any equipment and use of storage boxes ensure sustainability for future years.</p> <p>Through the staff audit, we could identify which staff members and areas of PE needed to be prioritised for further CPD.</p> <p>2x staff members from year 4 and 5 received 5 weeks of team teaching sessions with a PE specialist from BSSP on key areas of PE they felt less confident on delivering. (Invasion games and Gymnastics). Feedback from staff show an increased confidence in those key areas. This CPD can now be implemented in future years by staff, which will ensure a higher quality of PE teaching.</p> <p>30/04/25 – PE subject leader carried out refresher training on the use of clear success criteria in PE lessons to ensure clear progress by all. Half-termly monitoring showed a more consistent use of clear success criteria in lessons, leading to better outcomes for children.</p> <p>Re-subscription to PE Passport has ensured consistent gathering of evidence by staff and key outcomes for each PE unit are assessed. Subject leader can monitor assessment regularly and an overall picture of progression in each year group is clearly accessible. PE passport will be accessed yearly to ensure sustainability.</p> <p>Teachers continue to have access to a range of high quality equipment to ensure the delivery of</p>	<p>£1,500</p> <p>N/A</p> <p>Provided through BSSP Buy-in</p> <p>N/A</p> <p>£ 200 – classroom cover</p> <p>£500</p> <p>£2000</p>
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<p>To continue to provide a KS2 swimming program to ensure that all children are able to achieve the statutory targets at the end of year 6.</p> <p>Provide CPD to ensure the future sustainability of programs that provide opportunities for pupils to experience a broad variety of sports and activities.</p> <p>Provide a wide range of enrichment opportunities so all pupils can experience a broad variety of sports and activities both extra-curricular and through external agencies.</p>	<ol style="list-style-type: none"> 1) School to register with Swimphony in order to access more consistent feedback on the weekly progress of the children attending swimming and to track which children are likely to meet their statutory targets by the end of year 6 so interventions can be put in place. 1) Year 3 and Year 4 teaching staff to attend Lancashire training course – Everything you need to know for School Swimming. Teacher feedback on how course has strengthened understanding of school swimming including key skills. 2) Through the P.E Passport app, sign up to the Max Whitlock Gymnastics scheme of Work. Access live video link for a meet with Max Whitlock for a Q/A session to inspire pupils and staff. Teachers in Year 4 to trial the Gymnastics scheme of work. 1) To continue to provide 4 extra-curricular sports clubs a week for both EYFS, KS1 and KS2 pupils throughout the year through external providers, insuring equal opportunities for boys and girls football. 	<p>Teaching staff attending swimming, pupils, P.E lead</p> <p>Year 3 and 4 teachers attending the CPD</p> <p>KS1 and KS2 pupils, teachers</p> <p>All pupils who attend the after school sports sessions.</p>	<p>KI3, KI4</p> <p>KI1</p> <p>KI1</p> <p>KI3, KI4</p> <p>KI2, KI4, KI5</p>	<p>high quality PE in all areas of the subject.</p> <p>All pupils in Year 3 and 4 who attended swimming this year were assessed using Swimphony. The progress of the pupils made could be more easily tracked and teachers able to access this information outside of the swimming lessons.</p> <p>Training courses to be attended in Autumn term 2025</p> <p>Teachers have enjoyed the Max Whitlock bolt on units and found them very useful as a form of CPD. An Olympic gymnast, leading to a rise in standards and motivation in this area of PE, has inspired the children. Units of word will continue to be used.</p> <p>19 after school sports clubs have been provided this academic year across KS1 and KS2. 54% of Year 6 pupils have attended at least one after school sports club. 47% of Year 5 pupils have attended at least one after school sports club. 58% of Year 5 pupils have attended at least one after school sports club. 58% of Year 3 pupils have attended at least one after school sports club.</p>	<p>£756 + £400 provide supply to release staff</p> <p>£200</p> <p>£600</p>
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<p>through the BSSP buy-in.</p>	<p>will work with school to support PE lead and upskill teachers</p> <ul style="list-style-type: none"> • CPD courses • Play leader training • Gifted and Talented provision • School Sport Coaching programme (35 hours) <p>Access to Bikeability training – year 5</p> <ul style="list-style-type: none"> • Network support for PE leads and Head Teacher. <p>Access sessions from the Heathy Heads programme in order to deliver a Wellbeing Day for all KS2 pupils in school</p>	<p>Staff who chaperone the children to the events so they can participate.</p>		<p>through team teaching provided by BSSP PE specialist teachers.</p> <p>We have accessed 35 hours of extra-curricular coaching sessions provided by BSSP.</p> <p>37 Year 5 pupils completed their Level 2 Bikeability training.</p> <p>All pupils in EYFS completed their Tots on Tyres and Learn 2 ride sessions this year. Feedback from pupils and staff has been very positive. Delivered by our staff, the investments in bikes and staff training the previous have shown clear sustainability which can continue in the future.</p> <p>All pupils in Years 3, 4 and 5 completed their Healthy Heads programme. Providing education on keeping a healthy mental wellbeing through physical education.</p>	<p>for BSSP Buy-in</p> <p>£600 for coach costs to and from any county finals events.</p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>To continue to increase current physical activity opportunities during the school day to support pupils 60 minutes of daily physical activity.</p> <p>Through our investment in the BSSP Buy-in, we have continued to priorities access to their P.E specialists to provide CPD for our teaching staff.</p> <p>To continue to support and enhance all pupils participation in competitive sport through the BSSP buy-in. Targeting our SEND pupils to ensure they have as many opportunities to participate in school festivals/events.</p>	<p>Increasing physical activity throughout the school day has become a key priority for our school, particularly in the classroom setting. All teaching staff are now trained on the use of energizer breaks throughout the school day. All teaching staff heat mapped their current timetable and allocated times in the day when energizer breaks can be carried out.</p> <p>Pupil survey carried out painted a very positive picture from pupils on energizer breaks. Pupils said they felt re-energised and ready to learn, they helped their concentration and focus. From pupil survey, staff could see the positive impact this was having on pupils</p> <p>All teaching staff now implement regular energizer breaks every day and resources are used to ensure consistency across school.</p> <p>Our P.E curriculum being taught by our teachers is of a high priority to us, especially in order to provide sustainability for the years ahead. Access to the team teaching blocks and CPD training courses provided by the BSSP has further increased staff competency and confidence in certain areas of P.E to ensure we are delivering high quality P.E.</p> <p>We have accessed over 32 events, festivals or competitions this year. This has allowed pupils to engage in competitive events with other pupils and has engaged 64% of our SEND pupils. Pupils have also had access to over 35 hours of high level coaching providing pupils with a range of after school sports sessions.</p>	<p>We intend to further increase physical activity in classrooms through the introduction of active maths starters.</p> <p>We are dedicated to ensuring further opportunities for regular staff CPD opportunities in PE especially with staffing changes ensuring all teachers teach all areas of the PE curriculum. This means that CPD will remain a high priority to ensure the best standards.</p> <p>Alongside this, CPD for all staff on the accurate assessment of pupils in PE will also become a key priority.</p> <p>We intend to increase our extra-curricular provision further and target our disadvantaged pupils and pupils who are currently disengaged from extra-curricular opportunities.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	52%	<i>We send two classes per week for a 30 minute session for a full term. Ideally, a 1 hour session we feel would increase the percentage therefore for the academic year 2025/26 we have ensured a 1 hour session a week for a full term.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	40%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>We intend to provide top-up swimming for our year 6 pupils in the academic year 2025-26.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>We aim to provide CPD through the 'Everything you Need to Know about School Swimming' course provided by Lancashire. All teaching staff attending swimming will receive this training in the next academic year.</p>

Signed off by:

Head Teacher:	Joanne Ramsbottom
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jessica Lonsdale
Governor:	Mr Proctor and Mr. I. Eastwood
Date:	20.07.25