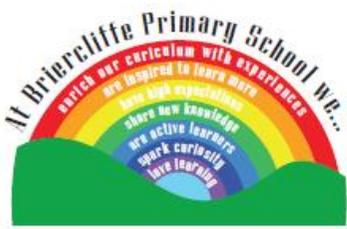


BRIERCLIFFE PRIMARY SCHOOL
 Year 3 Curriculum Overview
"In work and play, only our best."



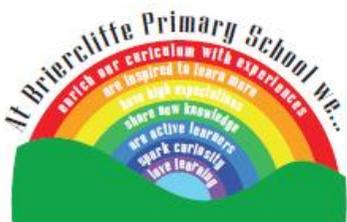
Year 3						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science The Big Question	Animals incl human – Health and nutrition and skeleton structure What do our bones and diet have in common?	Rocks Are rocks millions of years old?	Light What is that following me?	Forces and Magnets How useful are magnets?	Plants If you were a plant what would your life be like?	
Art The Big Question	<u>Drawing</u> Artist : Lowry Theme: Environment Outcome: -Lowry inspired piece based on local area/ Queen Street Mill/Burnley Textiles How did Lowry's paintings provide evidence of how his art was influenced by the industrial area in which he lived?		<u>Painting</u> Artist: Van Gogh Theme: Colour Outcome: Painting inspired by Starry Night. If you could paint a magical landscape that shows how you feel inside, what techniques could you use to tell the story?		<u>Sculpture</u> Artist: Zara Hadid Theme: Shape Outcome: Paper architecture How can we shape the world around us?	



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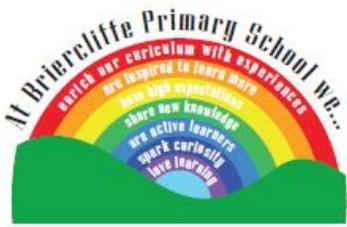
<p>Computing The Big Question</p>	<p>NCCE Computer Systems and Networks</p> <p>Connecting Computers How do your computers communicate with each other?</p>	<p>NCCE Creating Media</p> <p>Desktop publishing (Use Microsoft Word) How can a software help me when I am older?</p>	<p>ESAFETY – BASELINE RESULTS</p>	<p>NCCE Programming A</p> <p>Sequencing Sounds (Scratch) What creative ways can you use motion, sound and events?</p>	<p>ESAFETY – BASELINE RESULTS</p>	<p>NCCE Data and Information</p> <p>Branching databases How can a tree help us create a database?</p>
<p>DT The Big Question</p>		<p><u>Structures (Shell)</u> Use Computer Aided Design to design and create nets, making a giftbox. How might you present a gift?</p>		<p><u>Food</u> Design an aesthetically pleasing bread-based lunch combining all food groups from the Eatwell plate. What makes a booming bread-based lunch?</p>		<p><u>Mechanisms</u> Use fixed and loose pivots to create moving story books. Who could we make an exciting book for?</p>
<p>Geography The Big Question</p>	<p>Transitional Unit Queensland & Alice Springs Why have people settled here?</p>		<p>Biomes, climate zones and vegetation belts. What can you say about a biome?</p>		<p>Region of the UK – The North West (Region)-Lake District What makes the Lake district so unique?</p>	



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<p>History The Big Question</p>		<p>Crime and Punishment – Albert and John Justice and equality</p> <p>Did the punishment fit the crime?</p>		<p>Stone Age, Bronze Age and Iron Age Civilization</p> <p>How did life change for people during the stone, bronze and iron age?</p>		<p>Roman forts in Britain Ribchester Fort Exploration and Migration</p> <p>What did the Romans at Ribchester do for us?</p>
<p>MFL The Big Question</p>	<p>La Phonetique-phonics – lesson 1 I'm Learning French How can you greet somebody in French?</p>	<p>La Phonetique-phonics – lesson 2 Animals What animals do you know in French?</p>	<p>Instruments What instrument can you say you play in French?</p>	<p>I Am Able to... What activities are you able to do and which ones can you not do?</p>	<p>Fruits What fruits do you like and dislike?</p>	<p>Ancient Britain Where did different people from Ancient Britain live?</p>
<p>Music The Big Question</p>		<p>Let your spirit fly – Country Would you class Taylor Swift as a country singer?</p>		<p>Glockenspiel stage 1</p>		<p>3 Little Birds Reggae Reggae's rhythm is on the off-beat. Is it easier or harder to sing and play a song on the off-beat?</p>
<p>PE The Big Question</p>	<p>Invasion Games through Netball What sports specific skills would we need in order to play a netball type game? How can we develop and use simple attacking skills in a 3V1 game?</p>	<p>Gymnastics (Core Task 1) How can we create and perform a gymnastics sequence of six actions that includes a change of speed and direction?</p>	<p>Dance (Superheroes) In what ways can we use dynamics, rhythm and expression to perform movements clearly and with control?</p> <p>Swimming</p>	<p>Year 3/4 Athletics In what ways can we travel, jump and throw with increased accuracy and control?</p> <p>Year 3/4 OAA Trust and Trails (Year 3</p>	<p>Year 3/4 Striking and Fielding through Rounders What sending and receiving skills can we use in a game of rounders? How can we show accuracy and control?</p>	<p>Year 3/4 Invasion Games through Rugby 1 What sports specific skills would we need in order to play a rugby type game? How can we develop and use</p>



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	Year 3/4 Net and Wall (Core Task 1) How can we keep a rally going using a small range of shots?	Year 3 Invasion Games – 3 Touch Ball How can we develop and use simple attacking skills in a 3V1 game?	(Year 3 class)	class that are not swimming) How can we work cooperatively together to achieve a goal?	Year 3/4 OAA Trust and Trails (Year 3 class that are not swimming) How can we work cooperatively together to achieve a goal?	simple attacking skills in a 3V1 game?
PSHE The Big Question	Relationships Friendship; making positive friendships, managing loneliness, dealing with arguments How can we be a good friend?	Health and wellbeing Being healthy; eating well, dental care Why should we eat well and look after our teeth?	Relationships Families; family life; caring for each other What are families like?	Living in the wider world Community; belonging to groups; similarities and differences; respect for others What makes a community?	Health and wellbeing Keeping safe; at home and school; our bodies; hygiene; medicines and household products What keeps us safe?	Health and wellbeing Being healthy; keeping active, taking rest Why should we keep active and sleep well?
RE: Who should we follow? The Big Question	Christianity (God) How (and why) have some people served God?	Christianity (Jesus) What does it mean to be a disciple of Jesus?	Islam Why is the Prophet Muhammad (pbuh) an example for Muslims?	Christianity (Church) What do Christians mean by the ‘Holy Spirit’?	Sikhism Why are the Gurus important to Sikhs?	Hindu Dharma Why is family an important part of Hindu life?