



BRIERCLIFFE PRIMARY SCHOOL
Year 1 Curriculum Overview
"In work and play, only our best."



Year 1						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science The Big Question	Throughout the year – Plants What makes a plant a plant? What plants do we have in Briercliffe?					
	Throughout the year – Seasonal Change What would it be like if winter never ended?					
	Humans – structure of body and senses What are our main body parts and how do they help us?	Everyday Materials What is a material? What would be the best material for ...?		Animals Mammals, birds and fish How can we sort the animals of the world		
Art The Big Question	<u>Drawing</u> Artist: Molly Haslund/Kadinski Outcome: Large scale spiral pattern piece Theme: Pattern How can I use my whole body to create art?		<u>Painting</u> Artist : Pablo Picasso Outcome: Portrait in the style of Picasso Theme: Colour Does a portrait have to be realistic, or can shapes and colours show who a person is?		<u>Collage</u> Artist: Matisse and Eduardo Luigi Paolozzi Outcome: Collage using a variety of folding techniques. Theme: Texture How can we paint with scissors?	
Computing The Big Question	NCCE Computing Systems and Network Technology Around Us How can technology help me?	NCCE Creating Media Digital Painting How can a tablet change the way we make art?	ESAFETY – BASELINE RESULTS	NCCE Programming A Moving a Robot How do a I move a robot?	ESAFETY – BASELINE RESULTS	NCCE Data and Information Grouping Data How do I sort objects into different groups?



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<p style="text-align: center;">DT The Big Question</p>		<p style="text-align: center;"><u>Food</u> Cut, slice, grate and combine flavours to create a fruit smoothie. How do we make a smoothie taste good?</p>		<p style="text-align: center;"><u>Mechanisms</u> Use simple sliders and levers to create moving pictures. How can we make a card more exciting?</p>		<p style="text-align: center;"><u>Structures (Freestanding)</u> Use simple joining techniques and wide bases to create stable model playground equipment. What can we build for our playground?</p>
<p style="text-align: center;">Geography The Big Question</p>	<p>Weather and Seasons How does the weather change in our local area throughout the year?</p>					
	<p style="text-align: center;">School Grounds - Briercliffe (village/parish) Fieldwork & Mapping What is it like where I live?</p>		<p style="text-align: center;">Countries of the United Kingdom. Physical & Human Geography in each. The UK, what kind of place is it?</p>		<p style="text-align: center;">Burnley (Town) Physical & Human Features How does my local area (village) compare to a town?</p>	
<p style="text-align: center;">History The Big Question</p>		<p style="text-align: center;">History of Schools – incl Briercliffe Childhood What was school like for children?</p>		<p style="text-align: center;">Games, Toys and experiences Childhood What toys games and experiences did people have in the past?</p>		<p style="text-align: center;">The Great Fire of London Civilisations What caused the GFoL?</p>



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<p align="center">Music The Big Question</p>	<p align="center">Hey You! – Hip hop Can a rap section be put into any song?</p>			<p align="center">Rhythm in the way we walk and Banana Rap. How do we have rhythm in the way we walk and in the way we talk?</p>		<p align="center">Round and Round-Musical dimensions What musical dimensions does a song need to have to go 'round and round' in your head?</p>
<p align="center">PE The Big Question</p>	<p align="center">FMS Baseline Unit (Lost and Found) What FMS can you show me?</p>	<p align="center">Roll a Ball How do you roll a ball accurately? KS1 FMS kicking unit How can we kick a ball with accuracy and control?</p>	<p align="center">Catch and Bounce What simple tactics can we use in a 1v2 game?</p>	<p align="center">Underarm Throw How do you perform an underarm throw accurately? Gymnastics How can we create and perform a gymnastics sequence with two shapes?</p>	<p align="center">Overarm Throw How do you perform an overarm throw with control? Dance (Fire, Fire) In what ways can we perform body actions with control?</p>	<p align="center">FMS end of Year 1 assessment (Supertato) Can you show me that you are working on developing your FMS? Athletics In what ways can we travel, jump and throw with some accuracy?</p>
<p align="center">PSHE The Big Question</p>	<p align="center">Relationships Friendship; feeling lonely; managing arguments What makes a good friend?</p>	<p align="center">Health and wellbeing Being healthy; hygiene; medicines; people who help us with health What helps us stay healthy?</p>	<p align="center">Living in the wider world Money; making choices; needs and wants What can we do with money?</p>	<p align="center">Relationships Ourselves and others; people who care for us; groups we belong to; families Who is special to us?</p>	<p align="center">Health and wellbeing Keeping safe; people who help us Who helps to keep us safe?</p>	<p align="center">Living in the wider world Ourselves and others; the world around us; caring for others; growing and changing How can we look after each</p>



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						other and the world?
RE : What do people say about God? The Big Question	Christianity (God) Why do Christians say that God is a 'Father'?	Christianity (Jesus) Why is Jesus special to Christians?	Islam How might beliefs about creation affect the way people treat the world?	Christianity (Church) How might some people show that they 'belong' to God?	Judaism Why might some people put their trust in God?	Hindu Dharma What do Hindus believe about God?