



BRIERCLIFFE PRIMARY SCHOOL
Year 2 Curriculum Overview
"In work and play, only our best."



Year 2						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science The Big Question	Living things and their habitats Who or what would live in habitat like this?		Animals including Humans – Survival How do animals and plants need to survive?	Animals inc Humans How we grow and stay healthy How can we keep healthy?	Material Properties Could we ever have a tent made from paper?	
	Plants throughout the year (1 lesson per half term)					
Art The Big Question		<u>Painting</u> Artist: Keith Haring Theme: Repetition Outcome: Repeated figures painting How can we convey our emotions and feelings without using our face?		<u>Sculpture</u> Artist: Constantin Brancusi / Andrea Butler Outcome: Bird sculptures Theme: Shape How can we bring a bird to life using paper?		<u>Digital Art</u> Artist: James Rizzi Theme: Environment Outcome: Digital piece on graphics package in the style of James Rizzi. How can we use shapes, colours, and lines to create a fun and lively city of our own?
Computing The Big Question	NCCE Computing systems and networks IT around us If you could rename "Information Technology," what would you call it?	NCCE Creating Media Digital Photography How can changing a photograph change its mood?	NCCE Programming B Programming Quizzes (Scratch Junior) What different ways can we question someone?	ESAFETY – BASELINE RESULTS		NCCE Data and Information Pictograms How can you compare responses?
				ESAFETY – BASELINE RESULTS		



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<p align="center">DT The Big Question</p>	<p align="center">Food Cut, slice and peel to create a salad and dip. What makes a dip 'burst' with flavour and 'health'?</p>		<p align="center">Textiles Join fabrics to create a puppet. How might a puppet be made?</p>		<p align="center">Mechanisms Use axles to create a moving vehicle. (Primary Engineering) How might a toy move?</p>	
<p align="center">Geography The Big Question</p>		<p align="center">Hot and Cold climates of the World Continents and Oceans Where in the world are hot and cold places?</p>		<p align="center">Blackpool Identify seasonal and daily weather patterns in the UK. How does another town in my region compare to my own?</p>		<p align="center">Contrasting non-European Country – Australia – Queensland & Alice Spring How does a Non-European town compare to my local area?</p>
<p align="center">History The Big Question</p>	<p align="center">Rosa Parks Justice and equality How did Rosa Parks' courageous stand spark a movement that changed history?</p>		<p align="center">Learie Constantine Justice and equality How did Learie Constantine change the game – On and off the field?</p>		<p align="center">Queen Street Mill Childhood Would you like to be a child in 1923 Briercliffe?</p>	



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<p align="center">Music The Big Question</p>	<p align="center">Hands Feet Heart – African Are African style songs only popular in Africa?</p>		<p align="center">I wanna play in a Band – Rock What instruments might you find in a Rock band?</p>		<p align="center">Zootime – Reggae How would you describe Reggae music? What feeling does it create? Eg sad, angry, relaxed, scary.</p>	
<p align="center">PE The Big Question</p>	<p align="center">FMS unit (Underarm Throw) What does a good underarm throw look like? Piggy in the Middle How can we use simple tactics in a 3V1 game?</p>	<p align="center">FMS unit (Overarm Throw) What does a good overarm throw look like? Gymnastics How can we create and perform a gymnastics sequence of 4 unlike actions?</p>	<p align="center">Bounce a Ball How can we bounce a ball when moving or passing in a simple game? Games (Tri Throlf) In what different ways can we pass a ball with accuracy?</p>	<p align="center">Net and Wall How can we strike a ball with some accuracy? OAA – The Great Outdoors How can we work well together as a team?</p>	<p align="center">Dance (The Wind in the Willows) In what ways can we perform body actions with coordination and control? Playground Games in the 20th Century What travelling and receiving skills can we use in a 3v1 game?</p>	<p align="center">FMS end of KS1 assessments Can you show me what FMS you have mastered? Athletics In what ways can we travel, jump and throw with increased accuracy?</p>
<p align="center">PSHE The Big Question</p>	<p align="center">Relationships Behaviour; bullying; words and actions; respect for others What is bullying?</p>	<p align="center">Relationships Ourselves and others; similarities and differences; individuality; our bodies What is the same and different about us?</p>	<p align="center">Living in the wider world People and jobs; money; role of the internet What jobs do people do?</p>	<p align="center">Health and wellbeing Keeping safe; recognising risk; rules What helps us to stay safe?</p>	<p align="center">Health and wellbeing Being healthy: eating, drinking, playing and sleeping What can help us grow and stay healthy?</p>	<p align="center">Health and wellbeing Feelings; mood; times of change; loss and bereavement; growing up How do we recognise our feelings?</p>



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<p>RE: How do we respond to the things that really matter? The Big Question</p>	<p>Christianity (God) Does how we treat the world matter?</p>	<p>Christianity (Jesus) Why do Christians say Jesus is the 'Light of the World'?</p>	<p>Islam Why do Muslims believe it is important to obey God?</p>	<p>Christianity (Church) What unites the Christian community?</p>	<p>Judaism What aspects of life really matter?</p>	<p>Hindu Dharma How might people express their devotion?</p>