



# Class 1SP

Autumn Term 1 2025



Welcome back to school and to Year 1 after the summer break. My name is Miss St Pierre and Mrs Smith will be the teaching assistant supporting your children. I hope that you have all had an enjoyable time and that you have been able to relax and refresh ready for the busy- but exciting- year ahead. I'm looking forward to beginning the new term, getting to know your children and meeting you all in the coming weeks. Very exciting news! We have booked our first trip which is visiting the Science and Industry museum in Manchester on Thursday 20<sup>th</sup> November! Please look out for more details on SCOPAY. We will also be going for a walk to explore our local area to support our science and geography learning. Our PE days are Tuesday and Wednesday. Please ensure children have their full PE kits in school with every item labelled clearly with their name so it doesn't get lost.

## What are we learning about?

English	Maths
<p>This half term we are going to be exploring a children's picture book about kindness called Harry the Happy Mouse by N.G.K. In this unit we will begin by listening to a range of rhymes and choosing our favourite. We will be reciting and innovating our own version of Hickory Dickory Dock. We will also be recognising words that rhyme and using these in our own rhymes. We will move on to learning and innovating our own version of the story. Finally, we will then finish with our non-fiction unit and learn about the features of an information text before creating our own information poster about an animal.</p> <p>The grammar skills we will be focussing on are:</p> <ul style="list-style-type: none"><li>- Capital letters for names</li><li>-Segmenting to write VC and CVC words independently using Phase 2 and Phase 3 graphemes (e.g. it, mop, bell). Linked to rhyming words.</li><li>- Identify and use question marks.</li></ul>	<p>At the start of this half term, the children will be developing a deeper understanding of the number system, counting and comparing numbers. They will learn how to instantly recognise how many objects are being shown without counting and how to use the language of more, less, greater and fewer to compare numbers. The children will be able to find 1 or 2 more or less than a number and consolidate their knowledge of counting from Reception. We will be developing rapid recall of the number pairs within 10 and the different ways to make a number e.g. <math>1 + 6 = 7</math>, <math>2 + 5 = 7</math>. We will be developing our knowledge of doubling numbers within 10.</p> <p>Later in the half term, we will begin counting beyond 20, recognising groups of tens and ones and making 2-digit numbers up to 30 using equipment and jottings. We will be reading and writing number words up to 20</p>
Science	Geography
<p><b>Unit:</b> Humans- Structure of the human body and our senses.</p> <p><b>Big Question:</b> What are the main parts of the human body and how do they help us?</p> <p><b>Vocabulary:</b> Senses – touch, see, smell, taste, hear, fingers (skin), eyes, nose, ear and tongue.</p>	<p><b>Unit:</b> School grounds and Briercliffe</p> <p><b>Big Question:</b> What is it like where I live?</p> <p><b>Vocabulary:</b> North, South, East, West, Near, Far, Opposite, Ahead, Physical feature, Human Feature, Local, nearby, semi – rural, left, right, route, symbol</p>

<b>Computing</b>	<b>Art</b>
<p><b>Unit:</b> Computer systems and networks, Technology all around us.</p> <p><b>Big Question:</b> How can technology help me?</p> <p><b>Vocabulary:</b> Technology, computer, mouse, trackpad, keyboard, screen, double-click, typing</p>	<p><b>Unit:</b> Drawing</p> <p><b>Big Question:</b> How can I use large movements to create art?</p> <p><b>Vocabulary:</b> Spiral, Movement, Pressure, Motion, Line, Continuous Line, Media, Dark, Light, Blending, Mark Making, Colour, Pattern Observation, Object, Drawing Surface,</p>
<b>Music</b>	<b>Physical Education</b>
<p><b>Unit:</b> Hey You!</p> <p><b>Big Question:</b> Could a Rap section be put into any song?</p> <p><b>Vocabulary:</b> Pulse (beat), Rhythm, Tempo (fast and slow), Dynamics (loud and quiet), texture, Improvisation, Composition, Notation Glockenspiel, beater, vibrations Notes – CDE Lyrics, Rap Song structure – introduction, verse, chorus, instrumental, Styles – hip hop, rap, jazz, soul, pop</p>	<p><b>Unit:</b> Fundamental Movement Skills</p> <p><b>Big Question:</b> What fundamental movement skills can you show me?</p> <p><b>Vocabulary:</b> throw, catch, jump, bounce, run, skip, hop, roll, under-arm throw, over-arm throw, kick, aim, accurate, target, distance, marker, determination.</p>
<b>PSHE</b>	<b>Religious Education</b>
<p><b>Unit:</b> Relationships</p> <p><b>Big Question:</b> Am I a good friend?</p> <p><b>Vocabulary:</b> PSHE, (what it stands for), group agreement, friendships, arguments, lonely, achievements, qualities, resolve, compromise</p>	<p><b>Unit:</b> Christianity</p> <p><b>Big Question:</b> Why do Christians say that God is a 'Father?'</p> <p><b>Vocabulary:</b> bible, Christian, Christianity, church, prayer, God, Lord's prayer</p>

### Homework

Children are expected to read their home reading book at least 3x a week to an adult. Their reading record needs signing by an adult and you are welcome to leave any additional comments on your child's progress. Reading books need returning to school every day please. Alternate Maths and English homework will be sent home every Friday and needs returning by Wednesday. Children will receive Dojo points as a reward for completing their homework tasks and for reading at home. Thank you for your support and help with continuing your child's learning at home.

**Don't forget to check out the school's website for lots more information about our school and your child's learning. <https://www.briercliffprimary.co.uk/>**

