



Class 20

Autumn Term 1 2025



Welcome to Class 20! I hope you have had a restful break and are ready for an exciting new term. The adults in our class are Miss O'Toole and Miss Smith. We are all looking forward working with you and your children this year. It was lovely to meet so many of you at our Meet the Teacher sessions. I hope it gave you the chance to get to know the staff in 20 a little better and to find out more about the exciting learning opportunities for your children in Year 2. I look forward to them getting stuck in this half term.

Please read the knowledge organisers below to find out more about what we are learning and how you can support your child. The best way is always to read as often as possible at home! We listen to your child reading whenever we can in school but getting as much practice as they can really is so important for their fluency. Children are expected to read at least 3 times a week at home. In Year 2, they will begin to choose their own books, which can really get them excited about reading.

If you have any questions or concerns during this half term, please don't hesitate to get in touch with me or Miss Slater, who is our Key Stage 1 lead.

What are we learning about?

English	Maths
<p>In English, we will be reading the story Way Home for Wolf written by Rachel Bright.</p> <p>We will use the story as inspiration for a variety of writing opportunities, including a narrative piece and a nonfiction information page about an animal. We will focus on a range of grammar skills, including capital letters, full stops and using joining words in our writing.</p>	<ul style="list-style-type: none">- Place value and the number system- Measurement, length and mass- Addition and subtraction- 2D and 3D shapes
Science	History
<p>Unit: Living things and their habitats</p> <p>Big Question: Who would live in a habitat like this?</p> <p>Vocabulary: Living, dead, never been alive, suited, suitable, basic needs, food, food chain, shelter, move, feed</p> <p>Names of local habitats e.g. pond, woodland</p> <p>Names of micro-habitats e.g. under logs, in bushes</p>	<p>Unit: Rosa Parks</p> <p>Big Question: Did Rosa Parks make a difference?</p> <p>Vocabulary: primary and secondary source, timeline, chronology, significant, civil rights, boycott, discrimination, segregation, protest, Montgomery, America</p>

Computing	Design Technology
<p>Unit: Computer Systems and networks</p> <p>Big Question: What is information technology (IT)?</p> <p>Vocabulary: information technology, computer, barcode, scanner/scan</p>	<p>Unit: Food – Salad and Dips</p> <p>Big Question: How can we make a healthy and tasty dip?</p> <p>Vocabulary: fruit and vegetables, utensils, soft, juicy, crunchy, sweet, sticky, smooth, sharp, crisp, sour, hard, flesh, skin, seed, pip, core, slicing, peeling, cutting, squeezing, popular, design, evaluate, criteria</p>
Music	Physical Education
<p>Unit: African – Hands, Feet, Heart</p> <p>Big Question: Are African style songs only popular in Africa?</p> <p>Vocabulary: Pulse (beat), Rhythm (long and short), Tempo (fast and slow), Dynamics (loud and quiet), texture, tune, improvisation, composition, notation, synthesizer, glockenspiel, beater, vibrations, notes, lyrics, lead and second vocal, song structure, introduction, verse, chorus, instrumental, South African music, gospel, rest, forte, piano</p>	<p>Unit: Throwing</p> <p>Big Question: What does a good underarm throw look like?</p> <p>Vocabulary: throw, underarm, overarm, swing, accurate</p> <p>Our PE days are Wednesday and Thursday. Please make sure your child has a full PE kit in school on these days.</p>
PSHE	Religious Education
<p>Unit: Relationships</p> <p>Big Question: What is bullying?</p> <p>Vocabulary: Permission, physical contact, bullying, deliberate, unacceptable</p>	<p>Unit: Christianity - God</p> <p>Big Question: Does how we treat the world matter?</p> <p>Vocabulary: harvest, creation story, sustain</p>

Homework

Homework will be alternative between English and Maths weekly. It will be given out every Friday and needs to be returned the following Wednesday. The children are also expected to read at least three times a week at home.

Don't forget to check out the school's website for lots more information about our school and your child's learning. <https://www.briercliffprimary.co.uk/>

