



# Class 2S

Autumn Term 1 2025



Welcome to Class 2S! I hope you have had a restful break and are ready for an exciting new term. The adults in our class are Mrs Slater and Miss Smith. We have some great lessons planned, I am very much looking forward to teaching Year 2 about animal habitats and getting outdoors when possible.

I hope you have had a wonderful summer together and that your children are excited about the year ahead. I have spent a lot of my summer in the North of France with family and enjoyed the great weather at home too.

Please read the knowledge organisers below to find out more about what we are learning this half term and how you can support your child. The best way is always to read as often as possible at home! We listen to your child reading whenever we can in school but getting as much practice as they can really is so important for their fluency. Children are expected to read at least 3 times a week at home. In Year 2, they will begin to choose their own books, which can really get them excited about reading. Please remind your child to put their book in the correct box each morning so that we know who would like a book a change.

## What are we learning about?

English	Maths
<p>In English, we will be reading the story <i>Way Home for Wolf</i> written by Rachel Bright.</p> <p>We will use the story as inspiration for a variety of writing opportunities, including a narrative piece and a nonfiction information page about an animal. We will focus on a range of grammar skills, including capital letters, full stops and using joining words in our writing.</p>	<ul style="list-style-type: none"><li>- Place value and the number system</li><li>- Measurement, length and mass</li><li>- Addition and subtraction within 100</li><li>- 2D and 3D shapes</li></ul>
Science	History
<p><b>Unit:</b> Living things and their habitats</p> <p><b>Big Question:</b> What would live in a habitat like this?</p> <p><b>Vocabulary:</b> Living, dead, never been alive, suited, suitable, basic needs, food, food chain, shelter, move, feed</p> <p>Names of local habitats e.g. pond, woodland</p> <p>Names of micro-habitats e.g. under logs, in bushes</p>	<p><b>Unit:</b> Rosa Parks</p> <p><b>Big Question:</b> How did Rosa Park's courageous stand spark a movement that changed history?</p> <p><b>Vocabulary:</b> primary and secondary source, timeline, chronology, significant, civil rights, boycott, discrimination, segregation, protest, Montgomery, America</p>

<b>Computing</b>	<b>Design Technology</b>
<p><b>Unit:</b> Computer Systems and networks</p> <p><b>Big Question:</b> If you could rename information technology what would you name it?</p> <p><b>Vocabulary:</b> information technology, computer, barcode, scanner/scan</p>	<p><b>Unit:</b> Food – Cut, slice and peel to create a tasty dip.</p> <p><b>Big Question:</b> What ingredients will make a tasty and healthy salad dip.</p> <p><b>Vocabulary:</b> fruit and vegetables, utensils, soft, juicy, crunchy, sweet, sticky, smooth, sharp, crisp, sour, hard, flesh, skin, seed, pip, core, slicing, peeling, cutting, squeezing, popular, design, evaluate, criteria</p>
<b>Music</b>	<b>Physical Education</b>
<p><b>Unit:</b> African – Hands, Feet, Heart</p> <p><b>Big Question:</b> Are African style songs only popular in Africa?</p> <p><b>Vocabulary:</b> Pulse (beat), Rhythm (long and short), Tempo (fast and slow), Dynamics (loud and quiet), texture, tune, improvisation, composition, notation, synthesizer, glockenspiel, beater, vibrations, notes, lyrics, lead and second vocal, song structure, introduction, verse, chorus, instrumental, South African music, gospel, rest, forte, piano</p>	<p><b>Unit:</b> FMS unit (Underarm Throw)</p> <p><b>Big Question:</b> What does a good underarm throw look like?</p> <p><b>Vocabulary:</b> throw, underarm, overarm, swing, accurate</p> <p><b>Unit:</b> Piggy in the Middle</p> <p><b>Big Question:</b> How can we use simple tactics in a 3V1 game?</p> <p>Our PE days are <b>Wednesday</b> and <b>Thursday</b> Please make sure your child has a full PE kit in school on these days.</p>
<b>PSHE</b>	<b>Religious Education</b>
<p><b>Unit:</b> Relationships</p> <p><b>Big Question:</b> What is bullying?</p> <p><b>Vocabulary:</b> Permission, physical contact, bullying, deliberate, unacceptable</p>	<p><b>Unit:</b> Christianity - God</p> <p><b>Big Question:</b> Does how we treat the world matter?</p> <p><b>Vocabulary:</b> harvest, creation story, sustain</p>
<b>Homework</b>	
<p>Homework will alternative between English and Maths weekly. It will be given out every Friday and needs to be returned the following Wednesday. The children are also expected to read at least three times a week at home.</p>	

Don't forget to check out the school's website for lots more information about our school and your child's learning. <https://www.briercliffprimary.co.uk/>

