



# Class 3C



Autumn Term 1 2025

Welcome back everyone! I hope you all had a wonderful summer and had lots of fun. My name is Miss Coar and I am the class teacher for 3C. The teaching assistant for Year 3 is Mrs O'Sullivan and she will be working with both Year 3 classes this year. We also have Mrs Walton with us for a little bit of time during the week. We are looking forward to an exciting and busy half term getting to know your children. I'm sure they will settle into the new routines very quickly. I look forward to working with you and your children this year. Please remember that reading at home is important in supporting your child's fluency in reading. They need to read at least three times a week and bring their book back in to school every day please. Please ensure that your child's PE kit is in school and all belongings are named.

## What are we learning about?

English	Maths
<p>This half term our English work will be based on the core text 'Paddington' by Michael Bond.</p> <p>The children will be immersed into the text, responding to different parts of chapter 1. They will be thinking about character's thoughts and feelings and finding evidence in the text to support this. They will be learning how to use subordinating clauses and speech marks in order to use these in their final outcome which will be an innovated chapter of Paddington.</p>	<p>In Maths this half term we will be learning:</p> <ul style="list-style-type: none"><li>• to compare the place value of numbers up to 1000</li><li>• to round to the nearest 10</li><li>• to add and subtract multiples of 10 and 100.</li><li>• to measure length in cm and m</li><li>• to learn how to calculate the perimeter</li><li>• to draw bar charts</li><li>• to add and subtract numbers formally</li></ul>
Science	Geography
<p><b>Unit:</b> Animals including human – Health and nutrition and skeleton structure</p> <p><b>Big Question:</b> What do our bones and diet have in common?</p> <p><b>Vocabulary:</b> skeleton, bones, muscles, joints, support, protect, move, skull, ribs, spine, nutrition, nutrients, balanced diet</p>	<p><b>Unit:</b> Settlement – transitional unit</p> <p><b>Big Question:</b> Why have people settled in this part of the world?</p> <p><b>Vocabulary:</b> the equator (0°), the Tropic of Cancer (north), the Tropic of Capricorn (south), the Arctic circle (north), the Antarctic circle (south), the North Pole, the South Pole, remote region</p>

<b>Computing</b>	<b>Art</b>
<p><b>Unit:</b> Computing systems and networks</p> <p><b>Big Question:</b> How do computers communicate with us?</p> <p><b>Vocabulary:</b> digital device, input, process, output, program, digital, non-digital, connection, network, switch, server, wireless access point, cables, sockets</p>	<p><b>Unit:</b> Drawing – inspired by Lowry</p> <p><b>Big Question:</b> How did L.S. Lowry use his distinctive style to capture the life and landscapes of industrial England?</p> <p><b>Vocabulary:</b> Industrial landscape, figurative art palette, perspective, foreground, background, scale, proportion, architecture, atmosphere, posture, silhouette, proportions, human form</p>
<b>Physical Education</b>	
<p><b>Unit:</b> 1) Invasion Games through netball 2) Net and wall games</p> <p><b>Big Question:</b></p> <p>1) What sports specific skills would we need in order to play a netball type game? How can we develop and use simple attacking skills? 2) How can we keep a rally going using a small range of shots?</p> <p><b>Vocabulary:</b></p> <p>1) Pass, space, bounce pass, control, accuracy, limited control, opponent 2) Technique, racket, position, target, barrier, shuttlecock, intercept</p>	
<b>PSHE</b>	<b>Religious Education</b>
<p><b>Unit:</b> Relationships</p> <p><b>Big Question:</b> How can we be a good friend?</p> <p><b>Vocabulary:</b> wellbeing, feeling excluded, strategies, resolve, disputes, reconcile, differences</p>	<p><b>Unit:</b> Christianity – God</p> <p><b>Big Question:</b> How and why have some people served God?</p> <p><b>Vocabulary:</b> Prophet, Salvation Army, Old Testament, role model</p>
<b>MFL (KS2 only)</b>	<b>Homework</b>
<p><b>Unit:</b> I am learning French</p> <p><b>Big Question:</b> How can you greet someone?</p> <p><b>Vocabulary:</b> Bonjour, salut, ca va, ca va bien, ca va mal, comme ci, comme ça, au revoir, À plus tard, comment t'appelles-tu ?, je m'appelle, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, rouge, bleu, jaune, vert, noir, blanc, gris, orange, violet, marron</p>	<ul style="list-style-type: none"> <li>• Maths and English alternative weeks.</li> <li>• Reading at least 3 times a week</li> <li>• TT Rockstars 3 times a week.</li> </ul>

**Don't forget to check out the school's website for lots more information about our school and your child's learning. <https://www.briercliffprimary.co.uk/>**

