

# Barnard Class 6B - 4t

Autumn Term 1 2025



Welcome to 6B. I hope you all had a wonderful summer with lots of fun and rest. My name is Miss Beesley and I am the class teacher for 6B. I am sure most of the children will remember me from Year 4. In the class, we also have Mrs Briercliffe working with us. The final year is all about adding the finishing touches of the primary curriculum and preparing them for the independence of secondary school. There are numerous opportunities for the children to take on extra responsibilities. Each week, the children will get homework to be completed. The support children get at home, especially consistently reading and talking about their reading with an adult, is vital to unlocking their learning across all subjects. At the end of the Spring Term 2026, children will complete their End of Key Stage Assessments (SATs). On Wednesday 17<sup>th</sup> September, at 5:15pm, there is a welcome meeting in school to share key messages about Year 6 and a chance for parents to ask any questions. I am looking forward to working with your children this year and, should you have any questions as we settle into the new academic year, please don't hesitate to contact me.

Miss Beesley

## What are we learning about?

English	Maths
<p>English sessions will use Ross MacKenzie's published narrative <i>The Nowhere Emporium</i> as inspiration for the following <b>writing opportunities</b>:</p> <ul style="list-style-type: none"> <li>- A fantasy story showcasing a chase scene between two feuding characters</li> <li>- An information hybrid magazine page focusing on issues surrounding circus entertainment</li> <li>- Free verse and list poetry</li> </ul> <p><b>Grammar focuses:</b></p> <ul style="list-style-type: none"> <li>- subordination omitting the relative pronoun</li> <li>- dialogue punctuation</li> </ul>	<p>Key Units:</p> <ul style="list-style-type: none"> <li>- identify, represent and partition numbers from thousandths to ten millions.</li> <li>- round numbers to a given power of 10</li> <li>- select efficient methods of working to accurately complete calculations</li> <li>- multiply two and three-digit number by two-digit number</li> <li>- divide four-digit number by one and digit numbers using mental and formal methods</li> </ul>
Science	History
<p><b>Unit:</b> Living things and their habitats (classification)</p> <p><b>Big Question:</b> Isn't it great to belong?</p> <p><b>Vocabulary:</b> Vertebrates, fish, amphibians, reptiles, birds, mammals, invertebrates, insects, spiders, snails, worms, flowering, non-flowering</p>	<p><b>Unit:</b> Exploration and migration - Vikings</p> <p><b>Big Question:</b> Were all the Vikings brutal invaders?</p> <p><b>Vocabulary:</b> invader, Jorvik Leif Erikson, raider, saga, settler, stereotype, trade route, achievement, B.C., A.D., civilisation, continuity, legacy, justice, medieval, allegiance, consequence, stability, collapse,</p>

<p style="text-align: center;"><b>Computing</b></p> <p><b>Unit:</b> Computing systems and networks - Communication and collaboration</p> <p><b>Big Question:</b> Why is communication and collaboration so important when we work online?</p> <p><b>Vocabulary:</b> communication, protocol, data, address, Internet Protocol (IP), Domain Name Server (DNS), packet, header, data payload, chat, explore, slide deck, reuse, remix, collaboration, internet, public, private, one-way, two-way, one-to-one, one-to-many.</p>	<p style="text-align: center;"><b>Design Technology</b></p> <p><b>Unit:</b> Food - celebrating culture and seasonality; making curry with carbohydrates</p> <p><b>Big Question:</b> How do we design a two-course menu for a diabetic?</p> <p><b>Vocabulary:</b> ingredients, yeast, dough, bran, flour, wholemeal, unleavened, baking soda, spice, herbs, fat, sugar, carbohydrate, protein, vitamins, nutrients, nutrition, healthy, varied, gluten, dairy, allergy, intolerance, savoury, source, seasonality, utensils, , design specification, innovative, research, evaluate, design brief.</p>
<p style="text-align: center;"><b>Music</b></p> <p><b>Unit:</b> Dancing in the street (Motown)</p> <p><b>Big Question:</b> Which other styles of music is Motown closely linked to?</p> <p><b>Vocabulary:</b> pulse, rhythm, tempo, dynamics, texture, timbre, improvisation, composition, stave, lyrics, melody, harmony, crochet, paired quaver, riff, time signature, lead vocal</p>	<p style="text-align: center;"><b>Physical Education</b></p> <p><b>Units:</b> Invasion games through rugby (A) and Gymnastics (B)</p> <p><b>Big Questions:</b> A - What attacking and defending skills can we think of in a 5 v. 5 game? B - How can we create a gymnastics sequence of up to 10 elements?</p> <p><b>Vocabulary:</b> intercept, punt, tactics, choreograph, balance, speed, direction, level, composure</p>
<p style="text-align: center;"><b>PSHE</b></p> <p><b>Unit:</b> Health and wellbeing - looking after ourselves</p> <p><b>Big Question:</b> How do we keep healthy as we grow?</p> <p><b>Vocabulary:</b> informed decisions, balanced healthy lifestyle, influences, habits, positive or negative effects, physical health, mental health, diet, oral hygiene, sleep, sugar consumption, early signs, inactive, associated risks, overexposure, online</p>	<p style="text-align: center;"><b>Religious Education</b></p> <p><b>Unit:</b> Christianity</p> <p><b>Big Question:</b> How do Christians mark the turning points on the journey of life?</p> <p><b>Vocabulary:</b> ritual, sacrament, denominations, baptism</p>
<p style="text-align: center;"><b>MFL (KS2 only)</b></p> <p><b>Unit:</b> Celebrations and Traditions</p> <p><b>Big Question:</b> What are five famous French festivals and when are they?</p> <p><b>Vocabulary:</b> Quand... ?, une fête, Où...?, une celebration, Combien de... ?, Pourquoi... ?, janvier, février, avril, juillet, novembre, J'aime..., Je n'aime pas...</p>	<p style="text-align: center;"><b>Homework</b></p> <p>A piece of written homework - alternating between a maths and English activity - will be <b>set every Friday to be handed in by the following Thursday</b>. Homework will always be linked to work being completed in class. Additionally, children should read to an adult at least three times each week and complete a minimum of 30 minutes TTRS practise - ideally in small daily sessions - over the week.</p>

**Don't forget to check out the school's website for lots more information about our school and your child's**

