



Briercliffe Primary School

Years 3 & 4

**Reading - How can you help
your child at home?**

Why is reading important?

- Reading is the key to accessing our curriculum independently
- Reading will improve their test results
- Reading improves memory function
- Reading will improve future life opportunities

The MORE
that you read,
the MORE things
you will know.
The MORE that you
LEARN,
the MORE places you'll go.



Tips for reading at home

- Make it routine – set a regular time, three times a week, such as before bed
- Be engaging – use different voices, ask questions and discuss pictures
- Be patient - remember they are still learning
- Take it in turns – read a page to your child, listen to your child read a page
- Practice makes perfect
- Celebrate their effort
- Visit the library
- Did you know Briercliffe have a book bus stop at the top of Burnley Road where books are free to borrow?

But what if they're struggling to read words?

- Encourage them to use their phonics
- Split up the word into smaller chunks
- Miss out the word, read to the end of the sentence and then go back and try to work out what the word might be
- Look at the picture for clues
- Don't correct every mistake

Not got time?

- Couple of pages / 5 minutes
- In the car
- Before bed
- At breakfast time
- While your cooking tea
- On the way to clubs
- Read to other family members

What questions can I ask them?

2a

Give / explain the meaning of words in context

Find and copy one word meaning...

Can you give the meaning of the word... in this sentence?

Find and copy one word that suggests/shows that...

What does ... (**group of words**) mean?

2b

Retrieve and record information / identify key details from fiction and non-fiction

Can you write down (or say) two or three things you are told about in the text?

Can you circle the correct option to complete the sentence?

(Provide incomplete sentences and possible options to complete)

2C

Summarise main ideas from more than one paragraph

(Provide a series of sentences, each of which summarises a paragraph)

Here are some summaries of different paragraphs from this text. Can you number them 1 – (5?) to show the order in which they appear in the text?

2d

Make inferences from the text / explain and justify inferences with evidence from the text

How can you tell that...?

What impressions of do you get from these two paragraphs?

Why do you think ... happened?

What evidence is there of/that ...?
Give two points.

Can you explain what ... **(a phrase/clause with challenging vocabulary)** suggests about ...?

2e

Predict what might happen from details stated and implied.

Do you think that... will ...?

Tick one – yes/no/maybe, then explain your choice fully, using evidence from the text.

What do you think will happen next?

What clues are there to make us think that?

What do you think has *already* happened?

And don't forget...

The key is your enthusiasm. Your excitement about books is contagious. Even if you're tired and reading the same story for the hundredth time, your engagement teaches them that reading matters and brings joy.

