



Briercliffe Primary School

Years 1&2

**Reading - How can you help
your child at home?**

Why is reading important?

- Reading is the key to accessing our curriculum independently
- Reading will improve their test results
- Reading improves memory function
- Reading will improve future life opportunities

The MORE
that you read,
the MORE things
you will know.
The MORE that you
LEARN,
the MORE places you'll go.



Tips for reading at home

- Make it routine – set a regular time, three times a week, such as before bed
- Be engaging – use different voices, ask questions and discuss pictures
- Be patient - remember they are still learning
- Take it in turns – read a page to your child, listen to your child read a page
- Practice makes perfect
- Celebrate their effort
- Visit the library
- Did you know Briercliffe have a book bus stop at the top of Burnley Road where books are free to borrow?

But what if they're struggling to read words?

- Encourage them to use their phonics
- Split up the word into smaller chunks
- Miss out the word, read to the end of the sentence and then go back and try to work out what the word might be
- Look at the picture for clues
- Don't correct every mistake

Not got time?

- Couple of pages / 5 minutes
- In the car
- Before bed
- At breakfast time
- While your cooking tea
- On the way to clubs
- Read to other family members

Year 1

Phonics Warm ups

Before reading, introduce children to the graphemes that they will find in this book. The highlighted graphemes are the focus for that book. Practice reading words containing these graphemes. Play 'fastest finger' by quickly reading and pointing to the tricky words in that book.

Letter Sounds

j	v	w	x	y	z	zz	qu	ch
sh	th	ng	ai	ee	igh	oa	oi	oo
ow	ar	air	ear	er	ur	or	ure	

Tricky Words

the tonight
into put
Point and say the tricky word.

Letter Sounds

ay	ou	ie	ea	oy	ir	ue
aw	wh	ph	ew	oe	au	ey
a-e	e-e	i-e	o-e	u-e	zh	

Tricky Words

are their
the to go they
she into
you do he be

You could turn this into a game by playing a "Kim's memory game" or write the words on post its around the room to find and read!

Years 1 & 2

Book Talk

- It is important to talk about the books before, during and after reading with your child.

Before reading

- Ask your children what you predict the book may be about and if they have read anything similar or experienced something similar in real life.
- Discuss some of the unusual items or events that are in the book.
- Find a real life photo of the setting or unusual item in the book.

After reading

- Act in role as one of the characters.
- Retell the story using lollipop puppets or teddies.
- Draw pictures of your favourite part of the book.
- Explain the events in the book



Years 1 & 2

What questions can I ask them?

- As your child becomes a more fluent reader, you can start to ask questions about what they have read.
- This way they can show you what they have understood.
- There are five types of question you can ask:
 - ✓ Vocabulary
 - ✓ Retrieval
 - ✓ Sequencing
 - ✓ Inference
 - ✓ Prediction

Years 1 & 2

What questions can I ask them?

Vocabulary

1a

Draw on knowledge of vocabulary to understand texts.

Find a word which tells you that the character is unhappy.

What does the word 'ruin' mean in this sentence?

Which word in the text describes how the elephant sounds?

Find a word you like - say why.

Teacher Tip

Ask your child if there are any words they don't know the meaning of.

Can they use clues in the text to work out what it means?

Can they try using any new vocabulary in a sentence?

Year 1 & 2

What questions can I ask them?

Retrieval

1b

Identify and explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information

What is the character doing?

What is the setting? How do you know?

What happens to Mum and Chip on this page?

Which word in the text describes what the Vikings are like?

Teacher Tip

Retrieval questions can be very literal. You are using them to check that your child understands what is happening in the story.

Year 1 & 2

What questions can I ask them?

Sequencing

1c

Identify and explain the sequence of events in texts.

Can you tell me the story in order?

What happens after the children go out to play?

What happens before the magic key starts to glow?

What did Ben do first?

Teacher Tip

Turn sequencing into a fun challenge. Can your child retell the story in 1 minute? 30 seconds?

Try muddling up the order of the story. Can they spot your mistake? Can they help you order the story correctly?

Year 1 & 2

What questions can I ask them?

Inference

1d

Make inferences from the text.

Why do you think the character is stomping their feet?

Why might the character have felt worried?

How can you tell that Kipper is happy?

**'The children are very brave'
Is this true or false? Can you say why?**

Teacher Tip

Making inferences is like being a detective. The children need to look for clues in the story.

Year 1 & 2

What questions can I ask them?

Prediction

1e

Predict what might happen on the basis of what has been read so far.

What do you think will happen next? Why?

Can you predict:

- **Who might be in the story?**
- **Where the story might take place?**
- **When the story might take place?**

After reading:

Was your prediction correct?

Which part of the text/words/phrases helped you to predict?

Teacher Tip

Encourage your child to tell you why they have made their prediction.

When you have finished reading, check if your prediction was correct!

And don't forget...

The key is your enthusiasm. Your excitement about books is contagious. Even if you're tired and reading the same story for the hundredth time, your engagement teaches them that reading matters and brings joy.

