



Class 1SP

Block 1 – 2026 - 2027



Welcome to Year 1. I hope the children have been able to relax ready for the busy year ahead. My name is Miss St Pierre and we have our lovely teaching assistants Mrs Dawson and Mrs O'Sullivan who will be supporting your children's learning. I often post lots of information on Class Dojo and general information on our class page on the new school website. Our PE days are Wednesday and Friday. Please ensure your child brings a water bottle daily (water only please) and has a full PE kit and no earrings on PE days. In Year 1, children need to bring their home reading books every day and will need to place them in the blue boxes at the start of each day. Completed books will be changed every Tuesday and Friday. This half term, we are planning a short excursion to study the geography of our local area surrounding the school. If you have any questions, please do not hesitate to contact me through the school office. Kind regards, Miss St Pierre

What are we learning about?

English	Maths
This half term we are going to be exploring a children's picture book about kindness called Harry the Happy Mouse by N.G.K. In this unit we will begin by listening to a range of rhymes and choosing our favourite. We will be reciting and innovating our own version of Hickory Dickory Dock. We will be recognising words that rhyme and use these in our own rhymes. We will move on to learning and innovating our own version of the story. We will then finish with our non-fiction unit and learn about the features of an information text before creating our own information poster about an animal. The grammar skills we will be focussing on are: - Capital letters for names - Segmenting to write VC and words independently using Phase 2 and Phase 3 graphemes (e.g. it, mop, bell). Linked to CVC rhyming words. - Identify and use question marks.	At the start of this half term, the children will be developing a deeper understanding of the number system, counting and comparing numbers. They will learn how to instantly recognise how many objects are being shown without counting and how to use the language of more, less, greater and fewer to compare numbers. The children will be able to find 1 or 2 more or less than a number and consolidate their knowledge of counting from Reception. We will be developing rapid recall of the number pairs within 10 and the different ways to make a number e.g. $1 + 6 = 7$, $2 + 5 = 7$. We will be developing our knowledge of doubling numbers within 10. Later in the half term, we will begin counting beyond 20, recognising groups of tens and ones and making 2-digit numbers up to 30 using equipment and jottings. We will be reading and writing number words up to 20.
Science	Geography
Unit: Humans- Structure of the human body and our senses. Big Question: What are the main parts of the human body and how do they help us? Vocabulary: Senses – touch, see, smell, taste, hear, fingers (skin), eyes, nose, ear and tongue.	Unit: School grounds and Briercliffe Big Question: What is it like where I live? Vocabulary: North, South, East, West, Near, Far, Opposite, Ahead, Physical feature, Human Feature, Local, nearby, semi – rural, left, right, route, symbol

Computing	Art
Unit: Computer systems and networks, Technology all around us. Big Question: How can technology help me? Vocabulary: Technology, computer, mouse, trackpad, keyboard, screen, double-click, typing	Unit: Drawing Big Question: How can I use large movements to create art? Vocabulary: Spiral, Movement, Pressure, Motion, Line, Continuous Line, Media, Dark, Light, Blending, Mark Making, Colour, Pattern Observation, Object, Drawing Surface,
Music	Physical Education
Unit: Hey You! Big Question: Could a rap section be put into any song? Vocabulary: Pulse (beat), Rhythm, Tempo (fast and slow), Dynamics (loud and quiet), texture, Improvisation, Composition, Notation Glockenspiel, beater, vibrations Notes – CDE Lyrics, Rap Song structure – introduction, verse, chorus, instrumental, Styles – hip hop, rap, jazz, soul, pop	Unit: Fundamental Movement Skills Big Question: What fundamental movement skills can you show me? Vocabulary: throw, catch, jump, bounce, run, skip, hop, roll, under-arm throw, over-arm throw, kick, aim, accurate, target, distance, marker, determination.
PSHE	Religious Education
Unit: Relationships Big Question: Am I a good friend? Vocabulary: PSHE, (what it stands for), group agreement, friendships, arguments, lonely, achievements, qualities, resolve, compromise	Unit: Christianity Big Question: Why do Christians say that God is a 'Father'? Vocabulary: bible, Christian, Christianity, church, prayer, God, Lord's prayer

Homework

Children are expected to read their home reading book at least 3x a week to an adult. Their reading record needs signing by an adult and you are welcome to leave any additional comments on your child's progress. Reading books need returning to school every day please. We will change completed books on Tuesdays and Fridays. Alternate Maths and English homework will be sent home every Friday and needs returning by Wednesday. Children will receive Dojo points as a reward for completing their homework tasks and for reading at home.

Don't forget to check out the school's website for lots more information about our school and your child's learning. <https://www.briercliffeprimary.co.uk/>

