



Class 3Y



Block 1 – 2026 - 2027

Welcome back everyone! I hope you all had a wonderful summer and had lots of fun. My name is Miss Young and I am the class teacher for 3B. The teaching assistant for Year 3 is Mrs Briercliffe and she will be working with both Year 3 classes this year. We are looking forward to an exciting and busy half term getting to know your children. I'm sure they will settle into the new routines very quickly. I look forward to working with you and your children this year. Please remember that reading at home is important in supporting your child's fluency in reading. They need to read at least three times a week and bring their book back in to school every day please. Please ensure that your child's PE kit is in school and all belongings are named.

What are we learning about?

English	Maths
This half term our English work will be based on the core text 'Paddington' by Michael Bond. The children will be immersed into the text, responding to different parts of chapter 1. They will be thinking about character's thoughts and feelings and finding evidence in the text to support this. They will be learning how to use subordinating clauses and speech marks in order to use these in their final outcome which will be an innovated chapter of Paddington.	In Maths this half term we will be learning: • to compare the place value of numbers up to 1000 • to round to the nearest 10 • to add and subtract multiples of 10 and 100. • to measure length in cm and m • to learn how to calculate the perimeter • to draw bar charts • to add and subtract numbers formally
Science	Geography
Unit: Animals including human – Health and nutrition and skeleton structure Big Question: What do our bones and diet have in common? Vocabulary: skeleton, bones, muscles, joints, support, protect, move, skull, ribs, spine, nutrition, nutrients, balanced diet	Unit: Settlement – transitional unit Big Question: Why have people settled in this part of the world? Vocabulary: the equator (0°), the Tropic of Cancer (north), the Tropic of Capricorn (south), the Arctic circle (north), the Antarctic circle (south), the North Pole, the South Pole, remote region

Computing	Art
Unit: Computing systems and networks Big Question: How do computers communicate with us? Vocabulary: digital device, input, process, output, program, digital, non-digital, connection, network, switch, server, wireless access point, cables, sockets	Unit: Drawing – inspired by Lowry Big Question: How did L.S. Lowry use his distinctive style to capture the life and landscapes of industrial England? Vocabulary: Industrial landscape, figurative art palette, perspective, foreground, background, scale, proportion, architecture, atmosphere, posture, silhouette, proportions, human form
Physical Education	
Unit: 1) Invasion Games through netball 2) Net and wall games Big Question: 1) What sports specific skills would we need in order to play a netball type game? How can we develop and use simple attacking skills? 2) How can we keep a rally going using a small range of shots? Vocabulary: 1) Pass, space, bounce pass, control, accuracy, limited control, opponent 2) Technique, racket, position, target, barrier, shuttlecock, intercept	
PSHE	Religious Education
Unit: Relationships Big Question: How can we be a good friend? Vocabulary: wellbeing, feeling excluded, strategies, resolve, disputes, reconcile, differences	Unit: Christianity – God Big Question: How and why have some people served God? Vocabulary: Prophet, Salvation Army, Old Testament, role model
MFL (KS2 only)	Homework
Unit: I am learning French Big Question: How can you greet someone? Vocabulary: Bonjour, salut, ca va, ca va bien, ca va mal, comme ci, comme ça, au revoir, À plus tard, comment t'appelles-tu ?, je m'appelle, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, rouge, bleu, jaune, vert, noir, blanc, gris, orange, violet, marron	A piece of written homework - alternating between a maths and English activity - will be <u>set every Friday to be handed in by the following Wednesday.</u> Homework will always be linked to work being completed in class. Additionally, children should read to an adult at least three times each week and complete a minimum of 30 minutes TTRS practise - ideally in small daily sessions - over the week.

Don't forget to check out the school's website for lots more information about our school and your child's learning. <https://www.briercliffeprimary.co.uk/>

