Class 4H

Block 1 2026 - 2027

A very warm welcome back! My name is Mrs Holder and I hope most of you remember me from when I taught your child when they were in Reception class. I will be the class teacher for 4H this year. I hope you have had a lovely summer and I am looking forward to supporting your child as they begin their journey in year 4. I am thrilled to be in Year 4 again and cannot wait to share all the amazing topics we cover. This week we will be working hard to settle into our new class and the new routines. I am looking forward to seeing how your child shows me their potential and excitement for learning. You will have received your child's new reading book and reading record today and it will be lovely to see the children engage in reading again at home regularly. Please read with your child at least 3 times a week, your support at home will be a great help in building their confidence in accessing all subjects. Recall of times table facts will also be a key priority in year 4 as they work towards their times table check at the end of the year. Therefore, regular practise on Times Table Rockstars (TTRS) will really help support the work we do in class. Efforts in all areas of learning will always be rewarded in 4H, so please do keep an eye out on our class dojo to see what your child has received their dojos for each day. The website will be updated fortnightly with some of that week's fantastic learning so be sure to check it out. Furthermore, when starting a new year, there can be a lot to take in so please don't hesitate to contact

What are we learning about?

English

English sessions will use the story 'The Treasure of the Loch Ness Monster' by Lari Don as inspiration for the following **writing opportunities**:

- An adventure story based on a plot pattern linked to the Loch Ness Monster
- An article for a children's magazine about a sighting of the Loch Ness Monster

Grammar focuses:

- Writing complex sentences with a range of conjunctions.
- Fronted adverbials for where
- Using inverted commas to punctuate direct speech

Maths

Key Units:

- identify, represent and partition whole numbers to 10,000 and decimals to one decimal place.
- Rounding numbers to the nearest 10 and 100.
- Mental and written methods for addition and subtraction
- Measure and draw lengths in cm and mm.
- Calculate the perimeter of shapes and missing lengths.
- Present and interpret information in bar charts and tables.

Science

Unit: Electricity

Big Question: Is metal a good conductor?

Vocabulary: Electricity, appliance/device, mains, plug, electrical circuit, complete circuit, component, cell, battery, positive, negative, connections, loose connection, short circuit, crocodile clip, bulb, switch, buzzer, motor, conductor, insulator, symbol

History

Unit: Anglo –Saxons and Scots

Big Question: Were the dark ages really that dark?

Vocabulary: justice, allegiance, consequence, conquer, stability, collapse, Vikings, Lindisfarne, Alfred the Great, Angles, Britons, convert, inference, invasion, Kingdom, missionary, paganism, Pope, Romans, Saxons, settlement

Computing	Design Technology
Unit: Computing systems and networks – The Internet **Big Question**: What is the internet? **Vocabulary**: internet, network, router, security, switch, server, wireless access point (WAP), website, web page, web address, routing, web browser, World Wide Web, content, links, files, use, download, sharing, ownership, permission, information, accurate, honest, content, adverts	**Unit**: Food – Seasonal Soup **Big Question**: How does seasonality affect what ingredients we use in cooking? **Vocabulary**: utensils, techniques and ingredients, texture, taste, sweet, sour, hot, spicy, appearance, smell, preference, greasy, moist, cook, fresh, savoury, hygienic, edible, grown, reared, caught, frozen, tinned, processed, seasonal, harvested healthy/varied diet, planning, design criteria, purpose, user, sensory evaluations.
Music	**Physical Education**
Unit: Pop from the 70's Mamma Mia **Big Question**: Might ABBA be as popular today as they were in the 70's? **Vocabulary**: Pulse, Rhythm, Tempo, Dynamics, Crescendo (getting louder) and decrescendo (getting softer), Texture, Improvisation, Composition, Notation, stave, Glockenspiel, beater, vibrations, Lyrics, melody, Song structure – introduction, verse, chorus, instrumental, bridge, style, melody – tune, Harmony, solo, riff, lead vocal, backing vocal and second vocal, backing vocals, artist	**Units**: Unit 1 – Net and Wall through Tennis Unit 2 – Invasion Games - On the Attack through Netball **Big Questions**: Unit 1 – How can we keep a rally going using a small range of shots? Unit 2 - What sports specific skills would we need in order to play a netball type game? How can we develop and use simple attacking skills in a 3V1 game? **Vocabulary**: strike, racket, barrier, opponent, target, shuttlecock, ball, outwit, short hand, long hand. Attacking, receive, shield, deceive, feint, dodge/evade, find space, communication
PSHE	**Religious Education**
Unit: Health and Wellbeing **Big Question**: What strengths, skills and interests do we have? **Vocabulary**: Self-worth, self-esteem, goals, personal achievements, individuality	**Unit**: Christianity - God **Big Question**: How and why might Christians use the bible? **Vocabulary**: Gospel, parable, testament, authority
MFL (KS2 only)	**Homework**
Unit: Seasons **Big Question**: What is your favourite season and why? **Vocabulary**: les saisons, Il neige, l'hiver, Les fleurs poussent, le printemps, Les oiseaux chantant, l'été, Il y a du soleil, l'automne, Il fait chaud, En hiver, Les arbres perdent leurs feuilles, Au printemps, Quelle est ta saison préférée, En été, Ma saison préférée est…, En automne, et, Il fait froid,	A piece of written homework - alternating between a maths and English activity - will be **set every Friday to be handed in by the following Wednesday.** Homework will always be linked to work being completed in class. Additionally, children should read to an adult at least three times each week and complete a minimum of 30 minutes TTRS practise - ideally in small daily sessions - over the week.

Don't forget to check out the school's website for lots more information about our school and your child's learning. https://www.briercliffeprimary.co.uk/