



Class 5L

Block 1 2026-2027



A very warm welcome back! My name is Miss Lonsdale and I will be the class teacher for 5L. I hope you have had a lovely summer and I am looking forward to supporting your child as they begin their journey in year 5.

The classroom has been a buzz of excitement over the past three days and the children have been working hard to settle into their new routines. I am already so impressed with how focussed they have been, showing lots of determination to give their very best. You will have received your child's new reading book and reading record this week, these will be checked daily and your child's book will be changed when needed. Please could these be brought into school every day. Our P.E days will be on Wednesdays and Fridays.

Efforts in all areas of learning will always be rewarded in 5L, so please do keep an eye out on our class dojo to see what your child has received their dojos for each day. Please see below an outline of the various units and topics we will be covering this half-term of which we are certain the children are really going to enjoy. You will also find information about homework which we will be starting next week. When starting a new year, there can be a lot to take in so please don't hesitate to contact me if you have any questions.

What are we learning about?

English	Maths
We will be reading <i>The Lion, the Witch and the Wardrobe</i> for our first unit of work. The children will be learning how to use -ing opening clauses, fronted adverbials and will begin to practise the skill of blending action, description and dialogue. The children will be aiming to use these in their final writing outcomes, which will be a nonchronological report about a mythical creature and an innovated version of the first two chapters of the story. 	In our place value topic, we will be learning to understand and compare the place value of numbers up to 1 million, rounding to the nearest 10,000 and 100,000 and counting on and back in powers of 10. We will add and subtract whole and decimal numbers using a variety of mental strategies and learn how to measure and draw acute and obtuse angles. We will also continue to work on mental methods and known multiplication facts in our morning challenges so that children are able to continue to be efficient with their mental arithmetic. 
Science	Geography
Unit: Living Things and their Habitats Big Question: What are the similarities and differences between the life cycles of a mammal, amphibian, bird and insect? Vocabulary: Life cycle, reproduce, sexual, sperm, fertilises, egg, live young, metamorphosis, asexual, plantlets, runners, bulbs, cuttings.	Unit: Countries and Economic Activity in the UK Big Question: What can location tell us about economic activity in the UK? Vocabulary: Borders, Yorkshire, Lancashire, North Yorkshire, West Yorkshire, Cheshire, county, region, economy, economic, land use, topographical features, OS symbols, compass points.

Computing Unit: Computing systems and networks Big Question: How is information transferred between systems and devices? Vocabulary: system, connection, digital, input, process, storage, output, search, search engine, refine, index, bot, ordering, links, algorithm, web crawler, content creator, selection, ranking	Art and Design Unit: Sculpture and the Environment Big Question: How does Yayoi Kusama use patterns and sculptures to express her artistic vision? Vocabulary: jagged, pitted, matt, abstract, proportion, sculpt, tools, materials, clay, modelling, kneading, wedging, pinching, coiling, carving, slip, proportion, dimension
Music Unit: Jazz – Playing the Glockenspiel Big Question: Could any instrument be used to create a piece of Jazz? Vocabulary: Pulse, rhythm, tempo, dynamics, crescendo and decrescendo, texture, articulation (Staccato & Legato) improvisation, composition, notation, stave	Physical Education Units: Unit 1 – Invasion Games through Rugby Unit 2 – Net and Wall through Badminton Big Questions: Unit 1 – What defending skills can we use in a 5v4 netball type game? Unit 2 – What makes a good forehand shot and backhand shot on a Badminton type game? Vocabulary: Unit 1: attack, defend, chest pass, shoulder pass, intercept, space, possession, shoot., Unit 2 – forehand, backhand, serve, net, court, attack, defend
PSHE Unit: Health and Wellbeing Big Question: What makes up our identity? Vocabulary: Identity, ethnicity, family, faith, culture, gender, hobbies, biological sex, stereotypes	Religious Education Unit: Christianity Big Question: Where can we find guidance and why is it sometimes difficult to do the right thing? Vocabulary: Sin, temptation, Lord's Prayer, Genesis, Parable.
MFL (KS2 only) Unit: The Date Big Question: What date are yours and your friend's birthdays? Vocabulary: les jours, la semaine, lundi, mardi, mercredi, jeudi, vendredi, samedi, Dimanche, Aujourd'hui, janvier, fevrier, mars, avril, mai, juin, juillet, aout, septembre, octobre.	Homework • A piece of written homework - alternating between a maths and English activity - will be set every Friday to be handed in by the following Wednesday. Homework will always be linked to work being completed in class. • Reading 3 times a week with an adult – recorded in home reading record. • Times table practise on TTRS 3 times a week – Who will be on top of the leader board each week? • Spelling practise using the taught spelling rules and strategies from the week's learning. These will be available on Class Dojo each Friday.

Don't forget to check out the school's website for lots more information about our school and your child's learning. <https://www.briercliffeprimary.co.uk/>

