



Class 5W

Block 1 2026 - 2027



A very warm and enthusiastic welcome back! My name is Miss Waka, and I am the class teacher for 5W; we will be supported in class by Miss Smith. I am really looking forward to working with your child this year as they take on their next exciting step into Year 5. I can't wait to get to know each child, support them in reaching their full potential, and celebrate all the progress and achievements we'll share along the way. We have a fantastic year ahead filled with engaging lessons, creative activities, and lots of opportunities to grow in confidence and independence.

I hope you have all had a great summer break and are ready for the year ahead. I am feeling refreshed and ready for a very busy term of teaching and learning. I have enjoyed spending time in Egypt this summer, where it was very hot, and have also spent lots of time with my family and friends. Our PE days will be Tuesday and Friday so please ensure that a full, labelled kit is in school at all times.

I am always here if you have any questions; please don't hesitate to contact me via the school office or at the end of the school day.

What are we learning about?

English	Maths
We will be reading <i>The Lion, the Witch and the Wardrobe</i> for our first unit of work. The children will be learning how to use -ing opening clauses, fronted adverbials and will begin to practise the skill of blending action, description and dialogue. The children will be aiming to use these in their final writing outcomes, which will be a nonchronological report about a mythical creature and an innovated version of the first two chapters of the story. 	In our place value topic, we will be learning to understand and compare the place value of numbers up to 1 million, rounding to the nearest 10,000 and 100,000 and counting on and back in powers of 10. We will add and subtract whole and decimal numbers using a variety of mental strategies and learn how to measure and draw acute and obtuse angles. We will also continue to work on mental methods and known multiplication facts in our morning challenges so that children are able to continue to be efficient in with their mental arithmetic. 
Science	Geography
Unit: Living Things and their Habitats Big Question: What are the similarities and differences between the life cycles of a mammal, amphibian, bird and insect? Vocabulary: Life cycle, reproduce, sexual, sperm, fertilises, egg, live young, metamorphosis, asexual, plantlets, runners, bulbs, cuttings.	Unit: Countries and Economic Activity in the UK Big Question: What can location tell us about economic activity in the UK? Vocabulary: Borders, Yorkshire, Lancashire, North Yorkshire, West Yorkshire, Cheshire, county, region, economy, economic, land use, topographical features, OS symbols, compass points.

Computing	Art and Design
Unit: Computing systems and networks Big Question: How is information transferred between systems and devices? Vocabulary: system, connection, digital, input, process, storage, output, search, search engine, refine, index, bot, ordering, links, algorithm, web crawler, content creator, selection, ranking	Unit: Sculpture and the Environment Big Question: How does Yayoi Kusama use patterns and sculptures to express her artistic vision? Vocabulary: jagged, pitted, matt, abstract, proportion, sculpt, tools, materials, clay, modelling, kneading, wedging, pinching, coiling, carving, slip, proportion, dimension
Physical Education	PSHE
Units: Unit 1 – Invasion Games through Rugby Unit 2 – Net and Wall through Badminton Big Questions: Unit 1 – What defending skills can we use in a 5v4 rugby type game? Unit 2 – What makes a good forehand shot and backhand shot on a Badminton type game? Vocabulary: Unit 1: attack, defend, try, pass, intercept, diagonal, space, possession, tag, Unit 2 – forehand, backhand, serve, net, court, attack, defend	Unit: Health and Wellbeing Big Question: What makes up our identity? Vocabulary: Identity, ethnicity, family, faith, culture, gender, hobbies, biological sex, stereotypes
Religious Education	MFL
Unit: Christianity Big Question: Where can we find guidance and why is it sometimes difficult to do the right thing? Vocabulary: Sin, temptation, Lord's Prayer, Genesis, Parable.	Unit: The Date Big Question: What date are yours and your friend's birthdays? Vocabulary: les jours, la semaine, lundi, mardi, mercredi, jeudi, vendredi, samedi, Dimanche, Aujourd'hui, janvier, fevrier, mars, avril, mai, juin, juillet, aout, septembre, octobre.

Homework

- A piece of written homework - alternating between a maths and English activity - will be **set every Friday to be handed in by the following Wednesday**. Homework will always be linked to work being completed in class.
- Reading 3 times a week with an adult – recorded in home reading record.
- Times table practise on TTRS 3 times a week – Who will be on top of the leader board each week?
- Spelling practise using the taught spelling rules and strategies from the week's learning. These will be available on Class Dojo each Friday.

Don't forget to check out the school's website for lots more information about our school and your child's learning. <https://www.briercliffeprimary.co.uk/>

