



Class 6B

Block 1 2026 - 2027



Welcome to 6B. I hope you all had a wonderful summer with lots of fun and rest. My name is Miss Beesley and I am the class teacher for 6B. In the class, we also have Miss Wimbles and Mrs Akhtar working with us. The final year is all about adding the finishing touches of the primary curriculum and preparing them for the independence of secondary school. There are numerous opportunities for the children to take on extra responsibilities. Each week, the children will get homework to be completed. The support children get at home, especially consistently reading and talking about their reading with an adult, is vital to unlocking their learning across all subjects. At the end of the Spring Term 2026, children will complete their End of Key Stage Assessments (SATs). On Wednesday 23rd September, at 5:15pm, there is a meeting in school to share key messages about Year 6 SATs and the Whitehough Residential, with a chance for parents to ask any questions. I am looking forward to working with your children this year and, should you have any questions as we settle into the new academic year, please don't hesitate to contact me.

Miss Beesley

What are we learning about?

English	Maths
English sessions will use Ross MacKenzie's published narrative <i>The Nowhere Emporium</i> as inspiration for the following writing opportunities: - A fantasy story showcasing a chase scene between two feuding characters - An information hybrid magazine page focusing on issues surrounding circus entertainment - Free verse and list poetry Grammar focuses: - subordination omitting the relative pronoun - dialogue punctuation	Key Units: - identify, represent and partition numbers from thousandths to ten millions. - round numbers to a given power of 10 - select efficient methods of working to accurately complete calculations - multiply two and three-digit number by two-digit number - divide four-digit number by one and digit numbers using mental and formal methods
Science	History
Unit: Living things and their habitats (classification) Big Question: Isn't it great to belong? Vocabulary: Vertebrates, fish, amphibians, reptiles, birds, mammals, invertebrates, insects, spiders, snails, worms, flowering, non-flowering	Unit: Exploration and migration - Vikings Big Question: Were all the Vikings brutal invaders? Vocabulary: invader, Jorvik Leif Erikson, raider, saga, settler, stereotype, trade route, achievement, B.C., A.D., civilisation, continuity, legacy, justice, medieval, allegiance, consequence, stability, collapse, Lindisfarne, convert, balanced viewpoint, exchange, impact, impression

Computing Unit: Computing systems and networks - Communication and collaboration Big Question: Why is communication and collaboration so important when we work online? Vocabulary: communication, protocol, data, address, Internet Protocol (IP), Domain Name Server (DNS), packet, header, data payload, chat, explore, slide deck, reuse, remix, collaboration, internet, public, private, one-way, two-way, one-to-one, one-to-many.	Design Technology Unit: Food - celebrating culture and seasonality; making curry with carbohydrates Big Question: How do we design a two-course menu for a diabetic? Vocabulary: ingredients, yeast, dough, bran, flour, wholemeal, unleavened, baking soda, spice, herbs, fat, sugar, carbohydrate, protein, vitamins, nutrients, nutrition, healthy, varied, gluten, dairy, allergy, intolerance, savoury, source, seasonality, utensils, , design specification, innovative, research, evaluate, design brief.
Music Unit: Dancing in the street (Motown) Big Question: Which other styles of music is Motown closely linked to? Vocabulary: pulse, rhythm, tempo, dynamics, texture, timbre, improvisation, composition, stave, lyrics, melody, harmony, crochet, paired quaver, riff, time signature, lead vocal	Physical Education Units: Invasion games through rugby (A) and Gymnastics (B) Big Questions: A - What attacking and defending skills can we think of in a 5 v. 5 game? B - How can we create a gymnastics sequence of up to 10 elements? Vocabulary: intercept, punt, tactics, choreograph, balance, speed, direction, level, composure
PSHE Unit: Health and wellbeing - looking after ourselves Big Question: How do we keep healthy as we grow? Vocabulary: informed decisions, balanced healthy lifestyle, influences, habits, positive or negative effects, physical health, mental health, diet, oral hygiene, sleep, sugar consumption, early signs, inactive, associated risks, overexposure, online	Religious Education Unit: Christianity Big Question: How do Christians mark the turning points on the journey of life? Vocabulary: ritual, sacrament, denominations, baptism
MFL (KS2 only) Unit: Celebrations and Traditions Big Question: What are five famous French festivals and when are they? Vocabulary: Quand... ?, une fête, Où...?, une celebration, Combien de... ?, Pourquoi... ?, janvier, février, avril, juillet, novembre, J'aime..., Je n'aime pas...	Homework A piece of written homework - alternating between a maths and English activity - will be <u>set every Friday to be handed in by the following Wednesday.</u> Homework will always link to work completed in class. Additionally, children should read to an adult at least three times each week and complete a minimum of 30 minutes TTRS practise - ideally in small daily sessions - over the week.

Don't forget to check out the school's website for lots more information about our school and your child's learning. <https://www.briercliffeprimary.co.uk/>

