



# Class 6H

Block 1 2026 - 2027



Welcome to 6H. We hope all our families have had a lovely holiday and have been able to spend some quality time with your children. Year 6 is the top of the school and an important year for the children as they prepare for their final year in primary school and transition to high school. As I mentioned at 'Meet the Teacher', I have spent many years in Year 6 and it is a year full of opportunities which we want the children to embrace. Year 6 are the role models for our younger children in school, setting the bar high and developing their personalities before high school. We are a hard-working, fun-loving class who strive to be the best we can be. The information in this leaflet gives some important reminders for both parents and children. If you need any further details or have any queries, please get in touch and we will be happy to help.

- Mr Hartley

## What are we learning about?

| English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Maths                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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| <p>English sessions will use Ross MacKenzie's published narrative <i>The Nowhere Emporium</i> as inspiration for the following <b>writing opportunities</b>:</p> <ul style="list-style-type: none"><li>- A fantasy story showcasing a chase scene between two feuding characters</li><li>- An information hybrid magazine page focusing on issues surrounding circus entertainment</li><li>- Free verse and list poetry</li></ul> <p><b>Grammar focuses:</b></p> <ul style="list-style-type: none"><li>- subordination omitting the relative pronoun</li><li>- dialogue punctuation</li></ul> | <p>Key Units:</p> <ul style="list-style-type: none"><li>- identify, represent and partition numbers from thousandths to ten millions.</li><li>- round numbers to a given power of 10</li><li>- select efficient methods of working to accurately complete calculations</li><li>- multiply two and three-digit number by two-digit number</li><li>- divide four-digit number by one and digit numbers using mental and formal methods</li></ul> |
| Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | History                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <p><b>Unit:</b> Living things and their habitats (classification)</p> <p><b>Big Question:</b> Isn't it great to belong?</p> <p><b>Vocabulary:</b> Vertebrates, fish, amphibians, reptiles, birds, mammals, invertebrates, insects, spiders, snails, worms, flowering, non-flowering</p>                                                                                                                                                                                                                                                                                                       | <p><b>Unit:</b> Exploration and migration - Vikings</p> <p><b>Big Question:</b> Were all the Vikings brutal invaders?</p> <p><b>Vocabulary:</b> invader, Jorvik Leif Erikson, raider, saga, settler, stereotype, trade route, achievement, B.C., A.D., civilisation, continuity, legacy, justice, medieval, allegiance, consequence, stability, collapse, Lindisfarne, convert, balanced viewpoint, exchange, impact, impression</p>           |

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| <p style="text-align: center;"><b>Computing</b></p> <p><b>Unit:</b> Computing systems and networks - Communication and collaboration</p> <p><b>Big Question:</b> Why is communication and collaboration so important when we work online?</p> <p><b>Vocabulary:</b> communication, protocol, data, address, Internet Protocol (IP), Domain Name Server (DNS), packet, header, data payload, chat, explore, slide deck, reuse, remix, collaboration, internet, public, private, one-way, two-way, one-to-one, one-to-many.</p> | <p style="text-align: center;"><b>Design Technology</b></p> <p><b>Unit:</b> Food - celebrating culture and seasonality; making curry with carbohydrates</p> <p><b>Big Question:</b> How do we design a two-course menu for a diabetic?</p> <p><b>Vocabulary:</b> ingredients, yeast, dough, bran, flour, wholemeal, unleavened, baking soda, spice, herbs, fat, sugar, carbohydrate, protein, vitamins, nutrients, nutrition, healthy, varied, gluten, dairy, allergy, intolerance, savoury, source, seasonality, utensils, , design specification, innovative, research, evaluate, design brief.</p> |
| <p style="text-align: center;"><b>Music</b></p> <p><b>Unit:</b> Dancing in the street (Motown)</p> <p><b>Big Question:</b> Which other styles of music is Motown closely linked to?</p> <p><b>Vocabulary:</b> pulse, rhythm, tempo, dynamics, texture, timbre, improvisation, composition, stave, lyrics, melody, harmony, crochet, paired quaver, riff, time signature, lead vocal</p>                                                                                                                                       | <p style="text-align: center;"><b>Physical Education</b></p> <p><b>Units:</b> Invasion games through rugby (A) and Gymnastics (B)</p> <p><b>Big Questions:</b><br/>A - What attacking and defending skills can we think of in a 5 v. 5 game?<br/>B - How can we create a gymnastics sequence of up to 10 elements?</p> <p><b>Vocabulary:</b> intercept, punt, tactics, choreograph, balance, speed, direction, level, composure</p>                                                                                                                                                                   |
| <p style="text-align: center;"><b>PSHE</b></p> <p><b>Unit:</b> Health and wellbeing - looking after ourselves</p> <p><b>Big Question:</b> How do we keep healthy as we grow?</p> <p><b>Vocabulary:</b> informed decisions, balanced healthy lifestyle, influences, habits, positive or negative effects, physical health, mental health, diet, oral hygiene, sleep, sugar consumption, early signs, inactive, associated risks, overexposure, online</p>                                                                      | <p style="text-align: center;"><b>Religious Education</b></p> <p><b>Unit:</b> Christianity</p> <p><b>Big Question:</b> How do Christians mark the turning points on the journey of life?</p> <p><b>Vocabulary:</b> ritual, sacrament, denominations, baptism</p>                                                                                                                                                                                                                                                                                                                                      |
| <p style="text-align: center;"><b>MFL (KS2 only)</b></p> <p><b>Unit:</b> Celebrations and Traditions</p> <p><b>Big Question:</b> What are five famous French festivals and when are they?</p> <p><b>Vocabulary:</b> Quand... ?, une fête, Où...?, une celebration, Combien de... ?, Pourquoi... ?, janvier, février, avril, juillet, novembre, J'aime..., Je n'aime pas...</p>                                                                                                                                                | <p style="text-align: center;"><b>Homework</b></p> <p>A piece of written homework - alternating between a maths and English activity - will be <b><u>set every Friday to be handed in by the following Wednesday.</u></b> Homework will always link to work completed in class. Additionally, children should read to an adult at least three times each week and complete a minimum of 30 minutes TTRS practise - ideally in small daily sessions - over the week.</p>                                                                                                                               |

**Don't forget to check out the school's website for lots more information about our school and your child's learning. <https://www.briercliffeprimary.co.uk/>**

