



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>1. Provided Change 4 Life clubs within curriculum time for our least active pupils in KS1 and KS2. Implement this through Burnley Leisure's Healthy Elf Programmes.</p> <p>2. P.E specialist to come in to school weekly to deliver FMS intervention sessions with year 3 pupils to target pupils who have not yet mastered the key fundamental movement skills.</p> <p>3. Continued CPD provided to key staff through team teaching blocks and training courses, based on areas identifies in staff survey.</p> <p>4. Provide swimming lessons for all pupils in years 3 and 6 for a full term and small group swimming intervention for any pupils in Years 3 and 4 who have not yet achieved the statutory target of swimming at least 25 metres competently and confidently.</p> <p>5. Continued participation in National School Sports Week 2023</p>	<p>1. 3 x Healthy Elf intervention programmes (6-week blocks) have taken place targeting our least active children in Years 2, 3, 4 and 5. Sessions have a led to an increased engagement in P.E lessons and increased participation in extra-curricular sports clubs being attended by these pupils.</p> <p>2. Children who attended the sessions have now mastered the skills of bouncing a ball and running.</p> <p>3. This has led to 92% of pupils working at the expected level in PE.</p> <p>4. 89% of Year 6 pupils can now swim at least 25 metres confidently and competently.</p> <p>73% of Year 6 pupils have completed their safe self-rescue training. 12 pupils in year 4 accessed swimming interventions in the Autumn and Spring terms. 100% of pupils achieved the statutory target of being able to swim at least 25 metres.</p> <p>5. All pupils took part in a range of sports activities including sports day leading to 100% participation in physical activities throughout the week promoting PE and school sport at our school.</p>	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Funding Allocation for 2023/24: £19,230					
Intent	Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To continue to improve current physical activity opportunities during the school day including lunchtimes to support pupils 60 minutes of daily physical activity.</p> <p>Implement further opportunities for physical activity through morning clubs.</p>	<p>All classes to regularly participate in Go Noodle between lessons.</p>	<p>Teachers, teaching assistants and welfare staff, as they will be facilitating the participation in Go Noodle. The children who will be taking part.</p>	<p>K12</p>	<p>More children will meet their 60 minutes of activity a day. Children will be provided with small breaks from their learning to help re-engage in their learning.</p>	<p>No cost</p>
	<p>Provide training for KS2 Sports leaders for them to work specifically on the KS1 yard to deliver activities on a daily basis that develop their fundamental movement skills and increase their physical activity.</p>	<p>KS2 pupils who are trained as sports leaders and welfare staff who will be facilitating the activities. KS1 pupils taking part.</p>	<p>K12 and K13</p>	<p>This will provide daily, skill specific activities for all our children in KS1 contributing to the 60 minutes daily activity and foster relationships between our pupils in KS1 and KS2.</p>	<p>Provided though BSSP Buy-in</p>
	<p>Sports coach/HLTA to provide weekly morning sports clubs for pupils attending Breakfast club</p>	<p>Sports Coach/HLTA delivering the sessions. Pupils taking part.</p>	<p>K12 and K14</p>	<p>Morning clubs will contribute to the daily 60 active minutes and provide enrichment opportunities.</p>	<p>No cost</p>
	<p>Alter KS2 playtime football timetables to provide opportunities on the MUGA for girl's football.</p>	<p>Teaching staff, Teaching assistants on playground duties and the pupils taking part in the football.</p>	<p>K12, K13 and K14</p>	<p>Providing opportunities for girl's football clubs will contribute to the School Sport Action Plan of offering girls the same sport as boys during PE and extra-curricular time.</p>	<p>No cost</p>
	<p>P.E subject leader to attend Lancashire training course on achieving 60 active minutes per day</p>	<p>P.E Subject Leader, Teaching staff and pupils who benefit from the activities implemented after training.</p>	<p>K12 and K11</p>	<p>Training will help support the P.E subject leader in developing activities during lunchtime, playtime and between lesson times further to ensure as many children as possible are achieving 60 active minutes per day.</p>	<p>Course Cost £189</p>

<p>For all staff to confidently plan, monitor and assess P.E using the Lancashire Scheme of Work through P.E Passport.</p>	<p>To audit/survey the current strengths and areas for improvement of all staff (including new staff and ECTs) in the teaching of P.E at Briercliffe.</p> <p>Based on the outcomes of the audit, provide the following staff with Team teaching blocks delivered by P.E Specialists from BSSP:</p> <ul style="list-style-type: none"> • KS (Year 5 teacher) Team Teaching for Invasion Games – Netball unit of work – to be delivered in Spring 2 • AB (Year 4 teacher) Team Teaching for striking and fielding – Cricket unit of work – to be delivered in Summer 1 • DS (Year 6 teacher) Team Teaching for a Dance unit of work – to be delivered in Spring 2 • DW (Year 4 teacher) Team Teaching for a Gymnastics unit of work – to be delivered in Summer 2 	<p>Teachers/HLTAs who deliver PE in curriculum time.</p> <p>Teachers who deliver PE in curriculum time. P.E Subject Leader</p>	<p>K11</p> <p>K11</p>	<p>Staff that have areas in need of development will be provided either CPD, planning support or team teaching. This will help them to build confidence in teaching in their particular area for further development.</p> <p>Teachers will be provided support with using PE Passport to deliver the Lancashire PE scheme of work and also how to assess confidently. After team teaching, staff will be more confident delivering an area of PE, therefore this will impact positively on pupil outcomes in P.E.</p>	<p>No cost</p> <p>Provided though BSSP Buy-in</p>
	<p>Provide Year 1 ECT new to school with additional training on the use of the KS1 Lancashire Scheme of work.</p>	<p>ECT teacher new to school</p>	<p>K11</p>	<p>This course will provide support and resources on the planning and delivery of the KS1 P.E Lancashire Scheme of work. This training can then be applied in the P.E sessions.</p>	<p>Provided though BSSP Buy-in</p>
	<p>To continue to assess KS1 in years 1 and 2 against the baseline assessment – to monitor progress being made in the development of FMS</p>	<p>KS1 teachers and pupils</p>	<p>K11</p>	<p>Children will be provided with opportunity to develop more ‘mature’ movement skills through tailored planning. Children identified with immature movement skills will be targeted in class, provided with further support using the STEP process.</p>	<p>No cost</p>
	<p>Provide Skills 2 Play sessions with a focus on year 3 pupils who need extra support to master key FMS based on the end KS1 FMS assessment carried out in Summer 2023.</p>	<p>Year 3 pupils attending the sessions.</p>	<p>K11 and K13</p>	<p>Skills2Play are targeted small group interventions that provide extra sessions for pupils in year 3 who are not yet mature in a particular FMS – these targeted interventions will help to close the gaps for these pupils.</p>	<p>£150</p>
	<p>Re-subscribe to the Level 3 P.E Passport app</p>	<p>Teachers and HLTAs who deliver P.E</p>	<p>K11</p>	<p>Skills2Play are targeted small group interventions that provide extra sessions for pupils in year 3 who are not yet mature in a particular FMS – these targeted interventions will help to close the gaps for these pupils.</p>	<p>£799 – level 3 subscription</p>

<p>To continue to provide a KS2 swimming program to ensure that all children are able to achieve the statutory targets at the end of year 6.</p>	<p>Alter the current swimming program to ensure that all pupils in years 3 and 4 receive two terms of swimming, providing longevity to ensure pupils meet the national curriculum targets.</p> <p>Provide top-up swimming lessons in Spring and Summer for any year 4 pupils who do not achieve the NC requirements at the end of their core-swimming lessons in the Autumn term.</p> <p>As a whole school, take part in Drowning Prevention Week 2024. Teachers to deliver a range of activities to educate all pupils on water safety.</p>	<p>Years 3 and 4 pupils attending swimming lessons.</p> <p>Year 4 pupils attending the top-up swimming sessions</p> <p>All pupils, teaching staff, teaching assistants</p>	<p>KI3 and KI4</p> <p>KI1, KI3 and KI4</p> <p>KI3</p>	<p>Providing swimming lessons for year 3 and 4 classes over two consecutive terms will ensure more time is given for children to achieve National Curriculum standards for swimming.</p> <p>Providing top-up swimming lessons will help to increase the percentage of pupils at the end of year 4 who have achieved NC expectation.</p> <p>Taking part in the Drowning Prevention Week will educate all pupils on how to be safe in and around water.</p>	<p>No cost – comes from school swimming fund</p> <p>£ 600</p> <p>No cost</p>
<p>Provide CPD to ensure the future sustainability of programs that provide opportunities for pupils to experience a broad variety of sports and activities.</p>	<p>Reception teaching staff and teaching assistant to complete the module and training delivered by Go Velo on the delivery of Tots on Tyres and Learn2Ride programmes in school.</p> <p>Purchase 6 balance bikes and helmets for staff to deliver the programmes in school for all our reception pupils each year.</p> <p>Year 3 and Year 4 teaching staff to attend Lancashire training course – Everything you need to know for School Swimming.</p>	<p>Reception staff LH – teachers and KD – Teaching assistant. Current and future EYFS pupils</p> <p>Years 3 and 4 Teaching staff</p>	<p>KI1 and KI4</p> <p>KI1</p>	<p>Training Reception staff to deliver the Tots on Tyres and Learn2Ride programmes and investing in a set of balance bikes will ensure sustainability for future pupils as previous funding provided to access the programmes is now no longer available through BSSP.</p> <p>This swimming course will up-skill teaching staff who attend swimming lessons. It will develop their subject knowledge and confidence by exploring how to teach swimming progressions.</p>	<p>£800 for Go Velo training and balance bikes</p> <p>£756</p>

<p>To provide high quality equipment to allow children to access the curriculum and develop their physical skills.</p> <p>Provide a wide range of enrichment opportunities so all pupils can experience a broad variety of sports and activities both extra-curricular and through external agencies.</p> <p>To raise the overall profile of sport and physical activity, using the school games framework as a guideline.</p>	<p>Purchase and install climbing frame in school hall for use in gymnastics.</p> <p>Install permanent netball nets on the playground MUGA and purchase portable nets for use on the playground.</p> <p>Replenish any commonly used equipment.</p> <p>To continue to provide extra-curricular sports clubs for both KS1 and KS2 pupils throughout the year through external providers and HLTA staff</p> <p>To ensure equal opportunities are provided for both girls and boys football clubs.</p> <p>Extend sports club provision to include morning cubs every term.</p> <p>Continue to promote and celebrate P.E and school sport in the following ways:</p> <ul style="list-style-type: none"> • Sports News notice board to celebrate pupils' achievements in competitions or events. • Regular Sports Leader updates in assemblies to promote lunchtime activities. • Celebration of events and sports clubs on the school website • Sportsmanship awards • School Games Value awards during Sports week. • Sports Logo for pupils to wear to events, festivals and competitions. This will help 	<p>Teachers, all pupil accessing the equipment as part of the P.E curriculum</p> <p>Teachers, KS2 pupils</p> <p>Teachers, Welfare Staff, Teaching assistants and all pupils.</p> <p>Teaching staff delivering the PE curriculum PE subject lead Children in KS1 and KS2</p> <p>All children who attended the events</p> <p>KS1 and KS2 children Sports Leaders</p> <p>Children, Parents, P.E subject lead</p> <p>Pupils who receive the awards</p> <p>All pupils who</p>	<p>KI1, KI4, KI2</p> <p>KI1, KI4, KI2</p> <p>KI4 and KI5</p> <p>KI4 and KI5</p> <p>KI2, KI3</p>	<p>An installed climbing frame will support the pupils developing their key skills in Gymnastics and provide them with a rich platform of apparatus in which to explore balances, building their strength and agility.</p> <p>Installed netball/basketball nets will help to support the delivery of effective invasion games units in KS2.</p> <p>Children will be able to participate in a range of clubs throughout the academic year, exposing them to a broader range of activities. Children will be able to develop their physical literacy in a competitive and recreational manner.</p> <p>The achievements of the children will be celebrated in our weekly assemblies and through pictures and blogs on the school website and Newsletter. This will help to further engage parents and encourage children to want to participate in sports at Briercliffe.</p>	<p>£3500 cost and install of frame</p> <p>£4600 approx.</p> <p>£1000 for equipment renew</p> <p>£500 for external providers</p> <p>No cost</p>
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<p>To continue to support and enhance all pupils participation in competitive sport through the BSSP buy-in.</p>	<p>foster a sense of belonging and being part of a team while promoting our schools' P.E values and ethos.</p> <p>Continue to provide a Sports Week in conjunction with National school Sports Week. Use outside agencies to provide a broad range of sports activities to ensure all pupils are taking part in competitive sport.</p> <p>To utilise the school games tools (activity map and inclusive health check) to develop the profile of sport and physical activity.</p> <p>Use the SSP to provide CPD for staff in highlighted areas of weakness from the curriculum audit.</p> <p>Use the buy in to participate in inter-school competitions allowing children to participate across a number of different events and tournaments. Report through key stage assemblies, the weekly newsletter and website.</p> <p>To utilise the SSP buy in to use external coaches for quality extra-curricular clubs.</p> <p>Access sessions from the Heathy Heads programme in order to deliver a Wellbeing Day for all pupils in school</p>	<p>represent Briercliffe at an event.</p> <p>Teachers and all support staff. All children at Briercliffe Sports Leaders</p> <p>PE subject lead</p> <p>Teachers who have areas in the curriculum that need development.</p> <p>Children participating in the different levels of competition provided.</p> <p>Staff who chaperone the children to the events so they can participate.</p> <p>External coaches from local community sports clubs. Children from KS1 and KS2. Sports lead and PE subject lead.</p>	<p>KI2, KI3, KI4, KI5</p> <p>KI2, KI3, KI4</p> <p>KI1</p> <p>KI3, KI4, KI5</p> <p>KI3, KI4, KI5</p> <p>KI3, KI4, KI5</p> <p>KI3</p>	<p>Our School Sports Week provide the whole school with a full week of daily sports activities that will raise the profile of PESSPA across school and will engage pupils in a variety of new sports activities that they may never have experience. It will increase participation in sport in school and create connections and links to physical activity outside of school contributing to the daily 60 active minutes.</p> <p>This will help to raise the awareness of how many opportunities there are for physical activity at Barden. It will enable us to see where we can increase opportunities for physical activity in the school day.</p> <p>This will enhance the sustainability of quality teaching from the current cohort of staff.</p> <p>Children will be provided with the opportunity to represent the school in a sporting sense. There will be an increase in the desire to represent the school.</p> <p>Children in KS1 and KS2 will be provided with quality extra-curricular and curriculum time sessions related to different sports. Children will be learn sports specific skills and we will strengthen existing links with community clubs to provide pathways for children that show a greater interest in wanting to carry on participating away from a school setting.</p>	<p>£600 for external agencies £200 to pay for supply to release P.E subject leader</p> <p>A cost of £5,600 paid for the BSSP buy-in</p> <p>£ 600 for transport costs to and from any county finals events.</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	