



# BRIERCLIFFE PRIMARY SCHOOL

*"In work and play, only our best."*



## British Values Statement

At Briercliffe Primary School we are committed to doing our best to prepare the children that we teach for their future lives. Part of this involves the promotion of British Values.

Through our teaching and the delivery of our curriculum and extra-curricular activities, we aim to ensure that all learners understand the values that have traditionally underpinned British society. In this way, we hope to ensure that the children that we teach are well-prepared to play an active and positive role within the diverse, multi-cultural community in which they live and to contribute positively to our nation's society with its increasingly rich diversity of backgrounds, beliefs and cultures.

The government set out its definition of British Values in the 2011 Prevent Strategy.

The five key British Values are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

Below are some of the ways in which the school promotes these key British Values:

### Democracy

Democracy is an important value at our school. Pupils have the opportunity to have their voices heard through our School Council and through regular discussions with their class teachers and the Headteacher.

Every effort is made to involve the children in the planning of their learning in order to take account of their interests and expertise.

At every opportunity, the views of all children are encouraged and children are actively taught to listen to, and to take account of, the views of others.

### The Rule of Law

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout the school. There is a strong emphasis on promoting the



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children's understanding of both their rights and their responsibilities – and on how the two are linked.

The teaching of the rule of law in school is further supported through the school's behaviour systems, the 'Home/ School agreement', the engagement with external agencies such as PCSOs and the Fire Service as well as accessing Road Safety and Safer Cycling training for our pupils through the Lancashire Road Safety Team.

## **Individual Liberty**

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, e.g. through our P.S.H.C.E. and E-safety curriculum. The children are given the opportunity to make decisions and, in this way, we aim to build their independence also.

## **Mutual Respect**

Mutual respect is strongly promoted through the school's ethos and values, its curriculum, its behaviour policy and our teaching.

All members of the school community are strongly encouraged to treat each other with respect and care. Respect and consideration for one another is a fundamental part of our behaviour policy and is actively taught throughout our curriculum – especially in P.S.H.C.E. and R.E. This is further supported through Assemblies and displays in school.

## **Tolerance of those of different faiths**

We develop tolerance of different faiths and beliefs through the ethos and delivery of our curriculum – in particular our R.E. curriculum. Through our teaching and curriculum delivery, we aim to support the children to better understand their place in a culturally diverse society. Through engagement with the Burnley Faith Centre, we give all our pupils opportunities to experience such diversity and members of different faiths have become regular visitors to school to support the children in the development of their understanding of different people's beliefs. This is further supported through Assemblies and also the school's P.S.H.C.E. curriculum which involves discussion of topics such as prejudice and prejudice-based bullying.